1. Record Nr. UNINA9910827624803321 Autore Rudney Gwen L. **Titolo** Maximum mentoring: an action guide for teacher trainers and cooperating teachers / / Gwen L. Rudney, Andrea M. Guillaume; foreword by Ellen Moir; cover designer, Tracy E. Miller Thousand Oaks, California:,: Corwin Press, Inc.,, 2003 Pubbl/distr/stampa ©2003 **ISBN** 1-4833-6305-8 Descrizione fisica 1 online resource (193 p.) Disciplina 371.102 Soggetti Mentoring in education Teachers - In-service training First year teachers - Training of Cooperating teachers Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Introduction: First Things First""; ""Roles for Those Who Mentor""; ""Cooperating Teacher""; ""Support Provider""; ""Peer Coach or Mentor""; ""Your Rights and Responsibilities as a Mentor""; ""What This Book Does""; ""Exercises""; ""1.1 Recording Your Roles and Responsibilities""; ""1.2 Setting a Purpose to Read""; ""1.3 Leta€?s Go Surfing Now""; ""Chapter 2 - Teacher Development""; ""The Concerns and Reflections of Student Teachers"; ""Novice Teachers and How They Differ from You"" ""The Tasks Novice Teachers Accomplish"""Knowledge of Pupils""; ""Image of Self as Teacher""; ""Integrated Procedural Routines""; ""Categories of Concern and Changes That Occur""; ""A Word about Working with Adults""; ""Thinking about Your New Teacher Partnera€?s Thinking""; ""Exercises""; ""2.1 Self-Study""; ""2.2 Making Connections""; ""2.3 Study in Pictures"": ""Chapter 3 - Building a base for the Partnership""; ""Building Relationships through Trust and Understanding""; ""Getting to Know Each Other as People""; ""Getting to

Know Each Other as Professionals""

""Setting and Sharing Expectations"""Building Effective Communication Strategies"": ""Active Listening"": ""Ongoing Communication"": ""Exercises""; ""3.1 Uncommon Commonalties""; ""3.2 Predictions""; ""3.3 Discussion Starters""; ""3.4 I Need/I Like Statements""; ""3.5 Metaphors for Teaching""; ""3.6 Knowledge Chart: Setting Goals for the Term""; ""Chapter 4 - University Supervision: The Triad""; ""a€œWho is That Person and Why is She Here?a€?""; ""Understanding the Essentials of the Supervision Triad""; ""Sharing Goals and Appreciating Perspectives""; ""Sharing Space and Power"" ""Sharing Time and Effort""""Context for Communication and Collaboration""; ""Exercises""; ""4.1 Understanding Expectations""; ""4.2 Preparing for a Supervision Conference"; ""4.3 Rating the University Supervisor, Part 1""; ""4.4 Rating the University Supervisor, Part 2""; ""4.5 Rating Yourself""; ""Chapter 5 - Off and Running: The First Week""; ""Using the First Week to Build Your Relationship""; ""Building Trust with the Student Teacher"": ""Building Trust with the New Teacher Partner"": ""Building Communication Structures""; ""Clear Expectations""; ""Feedback Mechanisms"" ""Planning the Student Teaching Experience"""Becoming Familiar with the Students, Classroom, School, and Local Context""; ""Getting to Know the Students"": ""Getting to Know the Classroom"": ""Getting to Know the School and District""; ""Getting to Know the Neighborhood""; ""Parting Words""; ""Exercises""; ""5.1 First Week: The off-and-Running Report Card""; ""5.2 Assumption of Responsibility Plan""; ""5.3 Getting to Know Our Classroom""; ""Chapter 6 - Helping Novices Learn the Roles of Teaching""; ""The Complexity of Teaching""; ""Complex Conditions""; ""Teachersa€? Many Roles"" ""Teachersa€? Visions of Their Work"'

Sommario/riassunto

This excellent resource features step-by-step guidance for one-on-one mentoring and supervision of student teachers.