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| Nota di contenuto | <p> ""Cover""; ""Contents""; ""Series Introduction""; ""Preface""; ""About the Author""; ""Part I - Laying the Foundations for Success""; ""Chapter 1 - Exploring the Foundations of Leadership for Literacy""; ""Setting the Stage""; ""Focus""; ""Audience""; ""A Comprehensive Framework for Action""; ""Summary""; ""Chapter 2 - Framing Literacy and Leadership""; ""Framing Literacy""; ""Framing Leadership""; ""Summary""; ""Chapter 3 - Examining Reading Performance""; ""The State of Reading Achievement""; ""Literacy as the Calculus for Success""; ""Summary"" ""Chapter 4 - Reviewing the Principles of High-Quality Reading Programs""""Literacy is the Top Priority of the School""; ""Educators are Committed to Making a Difference""; ""Educators Hold High Expectations for Student Achievement""; ""Decisions and Actions Backward Map from Learning and Children""; ""Staff Maintains a Strong Academic Press""; ""Educators Assume Responsibility for Student Learning""; ""Summary""; ""Part II - Leading for Literacy""; ""Chapter 5 - Promoting Quality Instruction""; ""Managing the Learning Environment""; ""Presenting Academic Content""; ""Summary"" ""Chapter 6 - Managing Time Productively""""Reading Time and Student Achievement""; ""Allocation of Instructional Reading Time""; ""Addressing Variability in Reading Time""; ""Ensuring That Time is Well Used""; ""A Note on Time and the Home""; ""Summary""; ""Chapter 7 - </p> |

Focusing on Phonics"; "Understanding the Concept"; "The Case for Phonics"; "Some Caveats"; "Phonics Instruction"; "Summary"; "Chapter 8 - Deepening the Curriculum"; "Creating a Balanced Program"; "Creating a Literate Environment"; "Summary" "Chapter 9 - Building Effective Prevention and Remediation Programs" "A Snapshot of the Current State of Affairs"; "Breaking the Cycle of Failure: Elements of Effective Safety Net Reading Programs"; "Summary"; "Chapter 10 - Coordinating the Curricular and Instructional Programs"; "Creating a Coherent Core Program"; "Integrating the Regular and Special Programs"; "Summary"; "Chapter 11 - Promoting the Learning of Staff"; "Importance of Professional Development"; "Elements of Productive Professional Development Work"; "Professional Development as Learning Community" "Summary" "Chapter 12 - Collaborating with the Home to Strengthen Literacy Achievement"; "Promoting the Educating Family"; "Creating Linkages between Home and School"; "Summary"; "References"; "Index"

Sommario/riassunto

This groundbreaking text compiles 20 years of research to prove the link between effective literacy programs and the crucial role administrators play in developing successful literacy instruction.
