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Collana	International Perspectives on Inclusive Education, , 1479-3636 ; ; Volume 9
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Soggetti	Inclusive education Education - Moral and ethical aspects
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Note generali	Series editor: Chris Forlin.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Conceptualizing professional ethics in inclusive education / Agnes Gajewski -- Reclaiming disability through Pimatisiwin: indigenous ethics, spatial justice, and gentle teaching / Margaret M. Kress -- Ethics, epistemologies, and inclusive pedagogy / Kieron Sheehy -- Ethics of inclusion for secondary students with intellectual and developmental disabilities in the United States / Nancy Molfenter and Cheryl Hanley-Maxwell -- Ethical considerations for inclusive practices for students with extensive support needs / Deborah Taub, Megan H. Foster, Ann-Marie Orlando and Diane L. Ryndak -- The ethics of inclusion: digital approaches to literacy among struggling readers in two Jamaican high schools / Thursica Kovinthan and Kisha McPherson -- Uncovering moral aspects in inclusive co-teaching -- Ethical curricula through responsive, multimodal literacy and pedagogy: illustrations from a kindergarten classroom curriculum / Rachel Heydon, Zheng Zhang and Beatrix Bocazar -- Untangling optical illusions: the moral dilemmas and ethics in assessment practices / Roseanna Bourke -- Ethical challenges in inclusive education: the case of gifted students / Kirsi Tirri and Sonja Laine.
Sommario/riassunto	This volume focuses on professional ethics and the moral dimensions of inclusive education. Grounded in an examination of international conceptualizations of ethics and inclusion, this book will provide a comprehensive analysis of current understandings of professional

ethics in the context of inclusive education.

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