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Autore	Gondolf Edward W. <1948->
Titolo	Gender-based perspectives on batterer programs : program leaders on history, approach, research, and development / / Edward W. Gondolf
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Nota di contenuto	Acknowledgements -- Introduction: respect, accountability, and justice -- The Duluth model / Michael Paymar, Domestic Abuse Intervention Program, MN -- John Beams, Center for Non-Violence, in, Graham Barnes, Battered Women's Justice Project, MN -- Individualized problem-solving / David Adams, Emerge, MA, David Garvin, Alternatives to Domestic Aggression, MI, Ted German, Emerge, MA -- Clinical integration / Paul Bukovec, Menenergy, PA, Gary Gibbens, YWCA of Calgary, Canada, Chris Huffine, Allies in Change, OR -- Activist oriented / Dick Bathrick, Men Stopping Violence, GA, Ulester Douglas, Men Stopping Violence, GA, Phyllis Frank, Volunteer Counseling Services, NY, Hamish Sinclair, Manalife, CA -- Women leaders / Toby Myers, Pivot, TX, Alyce LaViolette, Alternatives to Violence, CA, Sara Elinoff Acker, Men Overcoming Violence, MA, Lisa Nitsch, House of Ruth, MD -- Other approaches / Dave Mathews, Domestic Abuse Project, MN, Tim Kelly, Changing Ways, London, Canada, David Russell, Second Step, PA, Steven Pepping, Peaceful Solutions, WA -- Beyond abusive men / Lisa Young Larence, RENEW, MI, Juila Perilla, Caminar Latino, GA, Craig Norberg, Jane Doe Inc., MA -- A final thought -- About the author.

Sommario/riassunto

This book responds to the debate about the approach and effectiveness of batterer programs, especially in light of the evidence-based practice movement. Through a collection of interviews with well-established batterer program founders and leaders, it answers many misconceptions and misrepresentations and highlights the programs' contributions.

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Autore

Wilson Gloria Lodato

TitoloTeaching in tandem : effective co-teaching in the inclusive classroom /
/ Gloria Lodato Wilson, Joan Blednick**Pubbl/distr/stampa**Alexandria, Va., : ASCD, 2011
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Nota di contenuto

Cover; Title Page; Copyright; Table of Contents; Introduction; Chapter 1: Understanding the Basics; Chapter 2: Delving into the Details; Chapter 3: Establishing and Maintaining Effective Co-Teaching Relationships; Chapter 4: Planning Lessons; Chapter 5: Developing Curriculum and Assessment; Chapter 6: Combining Instructional Elements, Materials, and Environment; Chapter 7: Incorporating Teaching Strategies; Chapter 8: Defining and Assessing the

Administrator's Role; Chapter 9: Clarifying the Paraprofessional's Role; Chapter 10: Addressing Parent and Student Issues; References; Index About the AuthorsSearch this Book

Sommario/riassunto

This practical guide for teachers and administrators shows how general and special education teachers work together to boost student achievement. The authors anticipate and answer questions, offer useful tools, and supply thought-provoking scenarios that capture the realities and successes of inclusive classrooms.
