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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword / Suresh Canagarajah -- Resolution from students' right to their own language and national language policy statement of CCCC -- Introduction / Geneva Smitherman and Victor Villanueva -- The historical struggle for language rights in CCCC / Geneva Smitherman -- Race, class(es), gender, and age : the making of knowledge about language diversity / Elaine Richardson -- The expanding frontier of world Englishes : a new perspective for teachers of English / Victoria Cliett -- Language diversity in teacher education and in the classroom / Arnetha F. Ball and Rashidah Jaami Muhammad -- Practical pedagogy for composition / Kim Brian Lovejoy -- Resurfacing roots : developing a pedagogy of language awareness from two views / Gail Y. Okawa -- A bibliography / C. Jan Swearingen and Dave Pruett.
Sommario/riassunto	It's no secret that, in most American classrooms, students are expected to master standardized American English and the conventions of Edited American English if they wish to succeed. Language Diversity in the Classroom: From Intention to Practice works to realign these conceptions through a series of provocative yet evenhanded essays that explore the ways we have enacted and continue to enact our beliefs in the integrity of the many languages and Englishes that arise both in the classroom and in professional communities. Edited by Geneva Smitherman and Victor Villanueva, the collection was