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Titolo	Changing practice in classrooms : international perspectives on reading assessment // edited by Colin Harrison and Terry Salinger
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2002
ISBN	1-134-75120-6 1-280-33179-8 0-203-02427-3 1-134-75121-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (200 p.)
Collana	Assessing reading ; ; 2
Altri autori (Persone)	HarrisonColin <1945-> SalingerTerry S
Disciplina	428.4/076
Soggetti	Reading - Ability testing Educational tests and measurements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	V. 2 edited by Martin Coles and Rhonda Jenkins.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Contents; List of figures; List of contributors; Introduction; Assessing reading: changing practice; Developing an early literacy portfolio for district-wide use; Taking a closer look at reading: a Scottish perspective; Teachers changing the system: alternative assessment of first-graders' literacy; Literacy assessment as part of new standards; Responsive assessment of reading: seeking evidence on reading attainment from students; The literacy profile of Maxwell Pogonowski Assessing older students' response to fiction: classroom-based activity to support system-wide assessmentReading while writing: an approach to the assessment of reading through discussions of the drafting process; Assessing literacy and special needs in secondary schools: a case for new paradigms; Index
Sommario/riassunto	This second book focuses directly on the classroom, on the challenges individual teachers face in classroom-based assessment, and how these challenges have been and are being met in a range of international contexts.

