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Altri autori (Persone)	ReedCheryl <1952->
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Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Becoming literate in the employment line : Dr. Strangefield, or, How we learned to stop worrying and love the job search -- Case study 1 : to enter the job market fray or not? -- Writing the script : the application process -- Case study 2 : making your file work : personalize! -- The callback : the professional conference interview -- Case study 3 : the (somewhat) lighter side of the academic job search -- The screen test : the campus interview -- Case study 4 : my job search : a Cinderella story -- Case study 5 : it can be done : getting a tenure-track job as ABD in the Humanities -- Rehearsing for ad-libbing : preparing for (un) anticipated interview questions -- Case study 6 : the ghosts in the machine : women of color and the job market -- The awards ceremony : negotiating the university job contract or deciding to "leave showbiz" -- Case study 7 : managing negotiations with the clock ticking -- Case study 8 : the academic couple -- Case study 9 : reading, writing, and ramen : an academic couple's search for sustainable employment -- Case study 10 : the corporate interview -- Best performance in an

underfunded public drama : the tenure-track professorship at the community college -- Case study 11 : a community college candidate's perspective -- Case study 12 : tale of two interviews : how failing to get the job can still lead to important insight -- Case study 13 : calling on your professional experience : securing a votech (vocational technology) teaching position -- In the director's chair : being an ethical academic advisor to students preparing for the job search.

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## Sommario/riassunto

Building on the success of the first, this new edition has been updated to cover the latest hiring trends, changing economic circumstances, and feedback from readers. The authors have expanded the book to deal with issues faced by minority candidates, and have added contributions from scientists to cover such issues as negotiating faculty contracts to ensure adequate lab space and resources. They give more emphasis to applying for non-academic jobs and offer case study scenarios of candidates who have followed both academic and non-academic paths. They explain what's involved in applying for j

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