Record Nr. UNINA9910827538803321 **Titolo** Improving schooling for language-minority children: a research agenda // Diane August and Kenji Hakuta, editors : Committee on Developing a Research Agenda on the Education of Limited-English-Proficient and Bilingual Students, Board on Children, Youth, and Families, Commission on Behavioral and Social Sciences and Education, National Research Council, Institute of Medicine Washington, D.C.:,: National Academy Press,, 1997 Pubbl/distr/stampa **ISBN** 0-309-17545-3 0-309-52272-2 0-585-00197-9 Descrizione fisica 1 online resource (504 pages) Altri autori (Persone) AugustDiane HakutaKenji Disciplina 370.117/5 Soggetti Linguistic minorities - Education - United States Education, Bilingual - United States English language - Study and teaching - United States - Bilingual method Linguistic minorities - Education - United States - Evaluation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. ""Front Matter""; ""Contents""; ""Preface""; ""Executive Summary""; ""1 Nota di contenuto Overview""; ""2 Bilingualism and Second-Language Learning""; ""3 Cognitive Aspects of School Learning: Literacy Development and Content Learning""; ""4 The Social Context of School Learning""; ""5 Student Assessment""; ""6 Program Evaluation""; ""7 Studies of School and Classroom Effectiveness""; ""8 Preparation and Development of

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