

1. Record Nr.	UNINA9910463280803321
Titolo	Working with faculty writers // edited by Anne Ellen Geller and Michele Eodice
Pubbl/distr/stampa	Logan, Utah : , : Utah State University Press, , 2013 ©2013
ISBN	1-4571-8416-8 0-87421-902-7
Descrizione fisica	1 online resource (320 p.)
Altri autori (Persone)	GellerAnne Ellen <1969-> EodiceMichele <1957->
Disciplina	808/.04720711
Soggetti	Academic writing - Study and teaching (Higher) Academic writing - Vocational guidance Writing centers - Administration English language - Rhetoric - Study and teaching (Higher) - Authorship English language - Rhetoric - Study and teaching (Higher) - Research Report writing - Study and teaching (Higher) Education, Higher - Aims and objectives Universities and colleges - Administration College teachers - Tenure Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword - Robert Boice; Acknowledgments; Introduction - Anne Ellen Geller; Part 1: Leadership and Locations; 1. Beyond the Curriculum: Supporting Faculty Writing Groups in WAC Programs - Chris Anson; 2. The Scholarly Writing Continuum: A New Program Model for Teaching and Faculty Development Centers - Brian Baldi, Mary Deane Sorcinelli, and Jung H. Yun; 3. The Idea of a Faculty Writing Center: Moving from Troubling Deficiencies to Collaborative Engagement - Lori Salem and Jennifer Follett 4. Talking about Writing: Critical Dialogues on Supporting Faculty Writers - Gertrude Fraser and Deandra LittlePart 2: Writing Groups

/Retreats/Residencies; 5. How Teaching Centers Can Support Faculty as Writers - Tara Gray, A. Jane Birch, and Laura Madson; 6. Faculty Writing Groups: Writing Centers and Third Space Collaborations - Angela Clark-Oates and Lisa Cahill; 7. Supporting a Culture of Writing: Faculty Writing Residencies as a WAC Initiative - Jessie L. Moore, Peter Felten, and Michael Strickland
 8. Assessing the Effects of Faculty and Staff Writing Retreats: Four Institutional Perspectives - Ellen Schendel, Susan Callaway, Violet Dutcher, and Claudine Griggs
 9. Feedback and Fellowship: Stories from a Successful Writing Group - Virginia Fajt, Fran I. Gelwick, Veronica Loureiro-Rodriguez, Prudence Merton, Georgianne Moore, Maria Irene Moyna, and Jill Zarestky; 10. Developing a Heuristic for Multidisciplinary Faculty Writing Groups: A Case Study - Trixie G. Smith, Janice C. Molloy, Eva Kassens-Noor, Wen Li, and Manuel Colunga-Garcia; Part 3: Issues and Authors
 11. Guiding Principles for Supporting Faculty as Writers at a Teaching-Mission Institution - Michelle Cox and Ann Brunjes
 12. Academic Publication and Contingent Faculty: Establishing a Community of Scholars - Letizia Guglielmo and Lynne Lewis Gaillet; 13. Experiencing Ourselves as Writers: An Exploration of How Faculty Writers Move from Dispositions to Identities - William P. Banks and Kerri B. Flinchbaugh; 14. Imagining Coauthorship as Phased Collaboration - William Duffy and John Pell
 15. Experiencing the Benefits of Difference within Multidisciplinary Graduate Writing Groups - Elena Marie-Adkins Garcia, Seung hee Eum, and Lorna Watt
 16. The Promise of Self-Authorship as an Integrative Framework for Supporting Faculty Writers - Carmen Werder; Afterword - Michele Eodice; About the Contributors; Index

Sommario/riassunto

" The imperative to write and to publish is a relatively new development in the history of academia, yet it is now a significant factor in the culture of higher education. Working with Faculty Writers takes a broad view of faculty writing support, advocating its value for tenure-track professors, adjuncts, senior scholars, and graduate students. The authors in this volume imagine productive campus writing support for faculty and future faculty that allows for new insights about their own disciplinary writing and writing processes, as well as the development of fresh ideas about student writing. Contributors from a variety of institution types and perspectives consider who faculty writers are and who they may be in the future, reveal the range of locations and models of support for faculty writers, explore the ways these might be delivered and assessed, and consider the theoretical, philosophical, political, and pedagogical approaches to faculty writing support, as well as its relationship to student writing support. With the pressure on faculty to be productive researchers and writers greater than ever, this is a must-read volume for administrators, faculty, and others involved in developing and assessing models of faculty writing support"--

2. Record Nr.	UNINA9910783221103321
Titolo	30 years of IJSE : festschrift in honour of professor John O'Brien . Part 5 // guest editor: Barrie Pettman
Pubbl/distr/stampa	Bradford, England : , : Emerald Group Publishing, , 2005
ISBN	1-280-50859-0 9786610508594 1-84544-272-5
Descrizione fisica	1 online resource (113 pages)
Collana	International journal of social economics ; ; v. 32, no. 4
Altri autori (Persone)	O'BrienJ. C (John Conway)
Disciplina	330
Soggetti	Economics Economics - Sociological aspects Social sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Mathematics and academic finance: the role of paradigms -- The impact of alternative styles of policy leadership on the direction of local government reform -- Alternative paths to the transition process -- Paul A. Samuelson: philosopher and theorist -- Union duopoly with heterogeneous labour.
Sommario/riassunto	fundamental understanding of the worldviews underlying the views expressed with respect to the nature of mathematics and its role. Four general views with respect to mathematics and its role in sciences, corresponding to four broad worldviews, are discussed.

3. Record Nr.	UNINA9910827516603321
Autore	Collins David
Titolo	A survival guide for college managers and leaders // David Collins ; with illustrations by Joanne Arthur
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , [2006] ©2006
ISBN	1-283-20724-9 9786613207241 1-4411-7803-1
Descrizione fisica	1 online resource (143 p.)
Collana	The essential FE toolkit series
Disciplina	374.12
Soggetti	Universities and colleges - Administration Continuing education - Management Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [121]-122) and index.
Nota di contenuto	Contents; The author; Series foreword; Series Editor's introduction; Introduction; 1 Preparing to lead; 2 Entering the fray; 3 Shaping the organization; 4 Communicating the vision; 5 Planning and marketing the programme; 6 Designing a delivery structure; 7 Providing resources; 8 Dealing with people; 9 Examining performance and improving quality; 10 Changing a culture; Conclusions; Bibliography; Index
Sommario/riassunto	""""A Survival Guide for College Managers and Leaders"" is a distillation of the key skills and attitudes that you will need to possess if you are to survive and indeed thrive in such a situation. It highlights examples of good, bad and questionable practice from college leaders and managers of all ages. It is a handbook of practical advice and tried and tested approaches to the many problems and challenges that you are likely to face."" - David Collins, CBE. This is the definitive survival guide to leading and managing a FE College for College Leaders and Senior Managers. The tremendously exp