

1. Record Nr.	UNINA9910827502403321
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Titolo	The philosophy of schooling // Robin Barrow
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York : , : Routledge, , 2015
ISBN	1-315-68357-1 1-317-40657-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (224 p.)
Collana	Routledge Revivals
Disciplina	370.1
Soggetti	Education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published in 1981 by Wheatsheaf Books"--t.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Half Title""; ""Title Page""; ""Copyright Page""; ""Original Title Page""; ""Original Copyright Page""; ""Table of Contents""; ""Dedication""; ""PREFACE""; ""1 PHILOSOPHY: ITS NATURE AND POINT""; ""1 Justification for another introductory text""; ""2 The nature of philosophy""; ""3 The point and dangers of philosophising""; ""4 Measuring progress in philosophy""; ""5 The philosophy of education and the philosophy of schooling""; ""2 SCHOOLING: ITS NATURE AND POINT""; ""1 Deschooling, relevance, use and reality""; ""2 Education and critical thinking""</p> <p>""3 Socialisation and indoctrination""""4 Child-minding""; ""5 Vocational courses""; ""6 Primary and physical instruction""; ""7 Social role selection""; ""8 Education of the emotions""; ""9 The creative dimension""; ""3 CONTROL AND AUTHORITY IN SCHOOLS""; ""1 Interests, needs and the common core curriculum""; ""2 Responsibility, monitoring and accountability""; ""3 The decision-making process""; ""4 Authority, neutrality and impartiality""; ""4 CURRICULUM CONTENT""; ""1 Subject divisions""; ""2 The content of the core curriculum""; ""3 Classics and Modern Languages""</p> <p>""4 English and History""""5 Philosophy""; ""6 The natural and social sciences""; ""7 Summary""; ""5 MORALITY AND RELIGION""; ""1 The relationship between morality and religion""; ""2 The nature of religious discourse""; ""3 Religious education""; ""4 Morality and nature""; ""5 Can there be moral knowledge?""; ""6 The individualistic thesis""; ""7 The nature of moral discourse""; ""8 Moral upbringing""; ""6</p>

METHODOLOGICAL QUESTIONS"; "1 Limitations in empirical research"; "2 Teaching objectives and models"; "3 The medium is NOT the message"; "4 Assessment"; "5 Streaming, banding and setting"; "6 Conclusion"; "NOTES"; "BIBLIOGRAPHY"; "INDEX"

Sommario/riassunto

This book, first published in 1981, provides a penetrating and lucid introduction to the philosophy of education. The emphasis on schooling rather than education draws attention to the broad spectrum of the book: recognising that schools generally do more than educate, Dr. Barrow specifically addresses himself to the larger question of what schools are for and what they should do. This book will be of interest both to students of philosophy and students of education.
