

1. Record Nr.	UNISA996465524703316
Titolo	Applied Semantics [[electronic resource]] : International Summer School, APPSEM 2000, Caminha, Portugal, September 9-15, 2000. Advanced Lectures / / edited by Gilles Barthe, Peter Dybjer, Luis Pinto, João Saraiva
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2002
ISBN	3-540-45699-6
Edizione	[1st ed. 2002.]
Descrizione fisica	1 online resource (VIII, 536 p.)
Collana	Lecture Notes in Computer Science, , 0302-9743 ; ; 2395
Disciplina	005.13/1
Soggetti	Semantics Programming languages (Electronic computers) Computer logic Programming Languages, Compilers, Interpreters Logics and Meanings of Programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	An Introduction to Dependent Type Theory -- Monads and Effects -- Abstract Machines, Control, and Sequents -- Normalization and Partial Evaluation -- Computing with Real Numbers -- The Join Calculus: A Language for Distributed Mobile Programming -- An Introduction to Functional Nets -- Operational Semantics and Program Equivalence -- Using, Understanding, and Unraveling the OCaml Language From Practice to Theory and Vice Versa.
Sommario/riassunto	This book is based on material presented at the international summer school on Applied Semantics that took place in Caminha, Portugal, in September 2000. We aim to present some recent developments in programming language research, both in semantic theory and in implementation, in a series of graduate-level lectures. The school was sponsored by the ESPRIT Working Group 26142 on Applied Semantics (APPSEM), which operated between April 1998 and March 2002. The purpose of this working group was to bring together leading reseachers, both in semantic theory and in implementation, with the speci?c aim of

improving the communication between theoreticians and practitioners. The activities of APPSEM were restructured into nine interdisciplinary themes: A: Semantics for object-oriented programming B: Program structuring C: Integration of functional languages and proof assistants D: Verification methods E: Automatic program transformation F: Games, sequentiality, and abstract machines G: Types and type inference in programming H: Semantics-based optimization I: Domain theory and real number computation These themes were identified as promising for profitable interaction between semantic theory and practice, and were chosen to contribute to the following general topics: – description of existing programming language features; – design of new programming language features; – implementation and analysis of programming languages; – transformation and generation of programs; – verification of programs. The chapters in this volume give examples of recent developments covering a broad range of topics of interest to APPSEM.

2. Record Nr.	UNINA9910827501503321
Autore	Bernhardt Karl S (Karl Schofield), <1901-1967, >
Titolo	Being a parent : unchanging values in a changing world / / Karl S. Bernhardt ; edited by David K. Bernhardt
Pubbl/distr/stampa	Toronto, [Ontario] ; ; Buffalo, [New York] : , : University of Toronto Press, , 1970 ©1970
ISBN	1-4426-5687-5 1-4426-3356-5
Descrizione fisica	1 online resource (203 p.)
Collana	Heritage
Disciplina	649.1
Soggetti	Child rearing Parenthood
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Foreword -- Preface -- 1. Introduction -- 2. The Home and the Family -- 3. The Parents -- 4. The School -- 5.

Development Through the Years -- 6. Discipline -- 7. Discipline Problems -- 8. Character Education -- 9. Education for Family Life -- 10. Feelings and Emotions -- 11. Leisure Time -- 12. Mental Health -- Bibliography -- Index

Sommario/riassunto

This volume brings together some of Dr. Bernhardt's articles. It examines all aspects of child-rearing: the importance of the home and the family, and the influence on the child's development exerted by both the home and the school.
