Record Nr. UNINA9910827432103321 Autore King-Sears Margaret E. Titolo Collaborative teaming / / by Margaret E. King-Sears, Rachel Janney, and Martha E. Snell Baltimore;; London;; Sydney:,: Paul H. Brookes Publishing Co.,, Pubbl/distr/stampa [2015] ©2015 **ISBN** 1-59857-792-1 1-59857-790-5 Edizione [Third edition.] Descrizione fisica 1 online resource (193 p.) Collana Teachers' Guides to Inclusive Practices 371.9/046 Disciplina Inclusive education - United States Soggetti Home and school - United States School support teams - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Martha E. Snell is listed as the first author on the title page of the previous edition. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Title Page; Contents; About the Forms; About the Authors; Acknowledgments; Chapter 1: Overview of Collaborative Teaming; Collaborative Teams: Why Is Collaboration So Important in Schools Today?; Collaboration and Collaborative Teaming; Service Delivery Models and Methods; Components of Collaborative Teaming; Benefits and Challenges of Collaborative Teaming; Chapter 2: Building Team Structure; Leadership and Support from Administrators; Purpose of Teams; Establishing Team Membership for Individual Student Teams; **Establishing Team Trust** Defining Team Members' Roles and Responsibilities Time to Meet, Plan, and Implement; Establishing a Team Meeting Process and Schedule; Chapter 3: Learning Teamwork Skills; Setting Ground Rules for Team Meetings; Establishing Team Trust; Listening and Interacting Effectively; Promoting Accurate and Unambiguous Communication; Making Decisions by Consensus; Being Sensitive to Diversity and Avoiding Stereotyping; Fostering Positive Staff-Family Interactions; Building Team Cohesion: Resolving Conflict Constructively: Adjusting

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