1. Record Nr. UNINA9910827407203321 Autore Marzano Robert J Titolo Classroom assessment & grading that work / / Robert J. Marzano Pubbl/distr/stampa Alexandria, VA,: Association for Supervision and Curriculum Development, c2006 Alexandria, Va.:,: Association for Supervision and Curriculum Development, , 2006 **ISBN** 1-4166-0590-8 1-280-92857-3 9786610928576 1-4166-0588-6 Descrizione fisica 1 online resource (vii, 189 pages): illustrations Gale eBooks Collana Disciplina 371.27 Soggetti Educational tests and measurements - United States Grading and marking (Students) - United States Examinations - Design and construction Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 177-183) and index. Nota di contenuto Cover; Title Page; Copyright; Dedication; Table of Contents; List of Figures; Chapter 1: The Case for Classroom Assessment; Chapter 2: The Role of State Standards; Chapter 3: A Scale That Measures Learning over Time; Chapter 4: Designing Classroom Assessments; Chapter 5: Assessments That Encourage Learning; Chapter 6: Final Scores and Grades; Chapter 7: Report Cards and the Future of Standards-Based or Topic-Based Schooling: Technical Notes; Appendix A: Half-Point Scores Contrasted with Whole-Point Scores; Appendix B: Score Descriptions for a Sample Measurement Topic from Language Arts ReferencesIndex; About the Author; Search this Book; Related ASCD Resources Sommario/riassunto Robert J. Marzano distills 35 years of research to bring you expert advice on the best practices for assessing and grading the work done

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