

1. Record Nr.	UNINA9910688247803321
Titolo	Historia local : estudis multidiscipliaris de la Ribera del Xuquer / / edited by Vicent Gimenez Chornet
Pubbl/distr/stampa	Valencia : , : Universitat Politecnica de Valencia Editorial, , 2023
Descrizione fisica	1 online resource (554 pages)
Collana	Estudios de Historia Local ; ; Volume 1
Disciplina	729
Soggetti	Architectural inscriptions
Lingua di pubblicazione	Catalano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	La historia local o comarcal es pot abordar des de diferents perspectives si volem conèixer tot un ventall d'assumpes que ens son necessaris per a vincular el passat amb el present, e inclús amb el futur. Analitzar el patrimoni cultural, la societat, les conjuntures econòmiques, la política, el govern, els sistemes productius, l'art, la geografia, etc., es un reconeixement i enfortiment de les nostres identitats locals que ens permetra adaptar-nos a una societat cada vegada més global i mudant. L'Assemblea d'Historia de la Ribera celebrada a Alberic ens ha permet endinsar-nos en el coneixement de la geologia, del patrimoni arqueològic i arquitectònic, de les oligarquies socials, de la conflictivitat social, de la dona i d'alguns temes culturals que evidencien el potencial de la historia comarcal en l'avanc de la cognició dels nostres arrels. Els capítols d'aquest llibre cerquen la historia local des de diferents punts de vista, i estudien l'escenari de la comarca de la Ribera del Xuquer en el context de la historia valenciana. Desitgem que el lector trobe aportacions en les que pugui gaudir i incorporar al seu coneixement, i si es historiador poder ampliar el context de les seues investigacions, ja que des de la individualitat assumim i construïm la nostra identitat.

2. Record Nr.	UNINA9910827394903321
Autore	Quema Anne <1960->
Titolo	Power and legitimacy : law, culture, and literature / / Anne Quema
Pubbl/distr/stampa	Toronto, [Ontario] ; ; Buffalo, New York ; ; London, [England] : , : University of Toronto Press, , 2015 ©2015
ISBN	1-4426-1929-5 1-4426-1928-7
Descrizione fisica	1 online resource (374 p.)
Disciplina	809/.933554
Soggetti	Law and literature Sociological jurisprudence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Acknowledgments""; ""Introduction""; ""1 Symbolic Power and Legitimacy""; ""2 Social Poiesis and Symbolic Power""; ""3 Lawa€?s Symbolic Power to Legitimize""; ""4 Symbolic Violence and Illegitimacy: The Political Uncanny""; ""5 The Symbolic Power and Violence of Legal Utterances""; ""6 The Legitimacy of the Family: Family Law and Gothic Fiction""; ""7 The Political Uncanny of the Family: Patricia Dunckera€?s The Deadly Space Between and the Civil Partnership Act 2004"" ""8 Legitimizing the Subject of Domestic Violence: Lesley Glaistera€?s Honour Thy Father and Laws of the Household""""9 Resistance and Legitimacy""; ""10 Making the Law""; ""Notes""; ""Bibliography""; ""Index""
Sommario/riassunto	Examining modern jurisprudence theory, statutory law, and the family within the modern Gothic novel, Anne Quema shows how the forms and effects of political power transform as one shifts from discourse to discourse.

3. Record Nr.	UNINA9910508466503321
Autore	Shields Sam <1979->
Titolo	Working Class Female Students' Experiences of Higher Education : Identities, Choices and Emotions // by Sam Shields
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Pivot, , 2021
ISBN	9783030889357 3030889351
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (121 pages)
Collana	Palgrave Studies in Gender and Education, , 2524-6453
Disciplina	379.26 378.008209428
Soggetti	Educational sociology Education, Higher Feminism Feminist theory Ethnology Sex Sociology of Education Higher Education Feminism and Feminist Theory Ethnography Gender Studies Estudiantes universitàries Actituds dels alumnes Igualtat d'oportunitats educatives Llibres electrònics Anglaterra
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Women's university education: history and policy -- Chapter 3. The Study -- Chapter 4. Deciding to go to university -- Chapter 5. Learner identities -- Chapter 6. Balancing

Sommario/riassunto

"A fascinating insight into the internal conversations animating working-class women's varied experiences of pursuing, sustaining and benefitting from higher education. This highly accomplished study, with its robust methodology, excellent grounding in the historical and social context of higher education in the UK, and its incisive analysis of rich body of qualitative data will be of vital interest to scholars of education, sociology and gender alike. Those working in higher education settings will also find much here to illuminate the challenges faced by many of our students and prompt informed consideration of how we might best support our students in navigating them." —Dr Jane McDonnell, Manchester Metropolitan University, UK This book explores the experiences of working-class women undergraduates at three universities in the North of England. The author examines the women's identities, choices and emotions in relation to higher education; and how they reframe their constrained university choices to maximise their chances of academic success. Highlighting differences in working-class women's learner identities, caring commitments and quests for upwards social mobility, the book offers an understanding of working-class female student journeys and their mixture of compromise, uncertainty and hope. It will be of interest and value to scholars of working-class women students, widening participation, and sociologists of education. Sam Shields is Lecturer in Education at Newcastle University, UK. Her research interests include social inequalities and higher education, particularly focused on the intersection between gender and social class.
