

1. Record Nr.	UNINA9910827381903321
Titolo	Decolonisation of higher education in Africa : perspectives from hybrid knowledge production // edited by Emnet Tadesse Woldegiorgis, Irina Turner, and Abraham Brahim
Pubbl/distr/stampa	London ; ; New York, New York : , : Routledge, , [2021] ©2021
ISBN	0-429-35528-9 1-000-32854-6
Descrizione fisica	1 online resource (244 pages)
Collana	Routledge contemporary Africa series
Disciplina	378.6
Soggetti	Education, Higher - Social aspects - Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Foreword. Planetary Decolonisation and Ecologies of Knowledges / Sabelo Ndlovu-Gatsheni -- Introduction / Emnet Tadesse Woldegiorgis, Abraham Brahim & Irina Turner -- The Emergence of Decolonisation Debates in African Higher Education: A Historical Perspective / Emnet Tadesse Woldegiorgis -- An Integrated Approach towards Decolonising Higher Education: A Perspective from Anthropology / Vanessa Wijngaarden and Grace Ese-osa Idahosa -- Rethinking Linguistics at Nelson Mandela University: Emerging Decolonial Insights / Jacqueline Luck -- 'What is the Point of Studying Africa in Europe?' A Micro-ethnographic Study of Decolonising African Studies through International Post-graduates in Germany / Irina Turner -- The Relationality of Knowledge and Post-colonial Endeavours - Analyzing the Definition, Emergence and Trading of Knowledge(s) from a Network Theory Perspective / Iris Clemens -- Conceptual Decolonisation, Endogenous Knowledge and Translation / Abraham Brahim -- Linguistic Coexistence and Controversy in Algerian Higher Education. From Colonialisation via the Arabisation Movement to the Adoption of Hybridity / Abbas Sebihi and Leonie Schoelen -- Class and Literature: Cross-cutting Theorisations and Practices of Ngũgĩ wa Thiong'o and Mao Zedong in Education / Mingqing Yuan -- 'Borrowed' Languages in Africa: a Reflection on the Reader-Writer Imaginary / Tsevi Dodounou

and Billian K. Otundo -- Must Decolonisation Occur on an Island? The Role of Occupation in Developing Future Visions within the #Rhodes Must Fall Movement / Antje Daniel -- Decolonisation of knowledge on Land Governance as per Higher Education - An ethnographical experience from West Africa / Lamine Doumbia -- Epilogue: A long way towards a Decolonial Future in African Higher Education: An alternative Perspective from Hybridity / Irina Turner, Emnet Woldegiorgis, Abraham Brahma.

Sommario/riassunto

"This book discusses the status and importance of decolonisation and "indigenous" knowledge in academic research, teaching and learning programmes and beyond. Taking practical lessons from a range of institutions in Africa, the book argues that that local and global science are culturally equal and capable of synergistic complementarity and then integrates the concept of hybrid science into discourses on decolonisation. The chapters argue for a cross-cultural dialogue between different epistemic traditions and the accommodation "indigenous" knowledge systems in higher education. Bringing together critical scholars, teaching and administrating academics from different disciplines, the chapters provide alternative conceptual outlooks and practical case-based perspectives towards a decolonized study environment. This book will be of interest to researchers of decolonisation, postcolonial studies, higher education studies, political studies, African studies, and philosophy"--
