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and Billian K. Otundo -- Must Decolonisation Occur on an Island? The Role of Occupation in Developing Future Visions within the #Rhodes Must Fall Movement / Antje Daniel -- Decolonisation of knowledge on Land Governance as per Higher Education - An ethnographical experience from West Africa / Lamine Doumbia -- Epilogue: A long way towards a Decolonial Future in African Higher Education: An alternative Perspective from Hybridity / Irina Turner, Emnet Woldegiorgis, Abraham Brahma.

Sommario/riassunto

"This book discusses the status and importance of decolonisation and "indigenous" knowledge in academic research, teaching and learning programmes and beyond. Taking practical lessons from a range of institutions in Africa, the book argues that that local and global science are culturally equal and capable of synergistic complementarity and then integrates the concept of hybrid science into discourses on decolonisation. The chapters argue for a cross-cultural dialogue between different epistemic traditions and the accommodation "indigenous" knowledge systems in higher education. Bringing together critical scholars, teaching and administrating academics from different disciplines, the chapters provide alternative conceptual outlooks and practical case-based perspectives towards a decolonized study environment. This book will be of interest to researchers of decolonisation, postcolonial studies, higher education studies, political studies, African studies, and philosophy"--
