1. Record Nr. UNINA9910827381403321 Autore Tinsley Barbara J. <1950-> Titolo How children learn to be healthy / / Barbara J. Tinsley Cambridge, UK;; New York,: Cambridge University Press, c2003 Pubbl/distr/stampa **ISBN** 1-107-12727-0 1-280-41713-7 9786610417131 1-139-14554-1 0-511-18109-4 0-511-06578-7 0-511-05947-7 0-511-30815-9 0-511-49980-9 0-511-06791-7 Edizione [1st ed.] Descrizione fisica 1 online resource (xiii, 181 pages) : digital, PDF file(s) International studies on child and adolescent health Collana Disciplina 613/.0432 Soggetti Health behavior in children Health behavior Medicine, Preventive Health promotion Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Title from publisher's bibliographic system (viewed on 05 Oct 2015). Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Half-title; Series-title; Title; Copyright; Dedication; Contents; Acknowledgments: Introduction: 1 Mechanisms and Consequences of Socializing Children to Be Healthy; 2 Children's Health Understanding and Behavior: 3 Parents' Health Beliefs: 4 Parents' Promotion of Their Children's Health; 5 Parents' Promotion of Their Children's Sexual Health; 6 Peers, Schools, and Children's Health; 7 How Television Viewing and Other Media Use Affect Children's Health; 8 The Social Ecology of Children's Health Socialization; 9 Summary and Conclusions; References: Index Sommario/riassunto The goal of this book is to explore the ways in which health behavior develops in childhood, in the context of childhood socialization

processes. The book reviews the historical and contemporary perspectives utilized in portraying the dynamics of children's physical health, a developmental analysis of children's and parents' attitudes and behavior concerning children's health, the role of parents, schools, and the media in influencing children's health attitudes and behavior, and how health attitudes, behaviors, and outcomes are affected by the social ecology of children's rearing environments.