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learning providers; Choice to engage in work-based learning; Motivation to engage in work-based lifelong learning; Contemporary application of government policy for work-based learning; Apprenticeships; Summary; 7 Lifelong learning in a prison context; Introduction; Lifelong learning opportunities for offenders; Stakeholders involved in lifelong learning for offenders; Offender lifelong learning policy developments; Offender learning under the governance of the Coalition  
What is prison for: retribution or recidivism? Women in prison; Role of lifelong learning for offenders going forward; Summary; 8 The future of lifelong learning; Implications of the Coalition government; Who will be the beneficiaries and losers?; Lifelong learning in a global market; Conclusion; Notes; References; Index

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Sommario/riassunto

"Written specifically for Education Studies students, this accessible text offers a clear introduction to lifelong learning and the impact it has on all areas of society. Assuming no prior knowledge of the subject, it explores what lifelong learning is, where learning can and does take place and who is accessing it. Offering a clear overview of the different strands to lifelong learning, the book examines the concept of lifelong learning drawing on key policy initiatives and strategies. Each section outlines the types of individuals who are most likely to access lifelong learning within and across these strands including, for example, migrants, refugees and asylum seekers, unemployed adults, carers and guardians, older age-groups and returning learners. Chapters cover: - adult and community learning; - higher education; - further education; - work-based learning; - prison and probation learning. Including supporting tasks and reflection activities, this textbook will give students a broad understanding of lifelong learning and its role in supporting adults throughout their life both socially and economically. Lifelong Learning in the UK is an essential introductory text for students on undergraduate courses in Education Studies"--

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