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Titolo	Advancing formative assessment in every classroom : a guide for instructional leaders // Connie M. Moss and Susan M. Brookhart
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ISBN	1-4166-2671-9
Edizione	[Second edition.]
Descrizione fisica	1 online resource (ix, 185 pages)
Collana	Gale eBooks
Disciplina	370.711
Soggetti	Teachers - In-service training Educational evaluation - United States Group work in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The lay of the land : essential elements of the formative assessment process -- 2. Leveling the playing field : sharing the whole learning target -- 3. Shifting from correcting to informing : feedback that feeds forward -- 4. Putting students at the center : student self-assessment and peer assessment -- 5. Getting themselves to the learning target: developing strong goal-setters and goal-getters -- 6. Enriching classroom discourse : planning for and asking strategic questions -- 7. Valuing critical thinking and inquiry : engaging students in asking effective questions -- 8. Leading a culture of collaborative inquiry : taking formative assessment schoolwide.
Sommario/riassunto	Provides strategic talking points, conversation starters, and ready-made tools needed to explain how formative assessment improves student learning and achievement, and guides school leaders in working with teachers to make formative assessment an integral part of their classrooms.