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| Altri autori (Persone)  | PennHelen   |
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| Nota di contenuto       | Cover; Contents; Preface; Acknowledgements; Chapter 1 - An Early Childhood Service for the Twenty-First Century; Chapter 2 - The Parents' Perspective; Chapter 3 - What Have We Got?; Chapter 4 - Why This Won't Do; Chapter 5 - A Historical Perspective on Nursery Education; Chapter 6 - What Does Nursery Education Offer Children?; Chapter 7 - What About the Workers?; Chapter 8 - Can It Be Done in Britain?; Chapter 9 - It has been Done Abroad; Chapter 10 - Footing the Bill; Chapter 11 - From Vision to Reality; Chapter 12 - Transforming Nursery Education: What Would It Look Like?; References; Index |
| Sommario/riassunto      | This book argues that the present narrow approach to nursery education is neither appropriate to the needs of today nor inevitable. It answers a critical question: how can nursery education be transformed to play a leading role in the comprehensive, integrated and coherent early childhood service that today's families really need?  |