

|                         |  |
|-------------------------|--|
| 1. Record Nr.           | UNINA9910827271303321  |
| Autore                  | Crysler C. Greig (Christopher Greig)   |
| Titolo                  | Writing spaces : discourses of architecture, urbanism, and the built environment, 1960-2000 // C. Greig Chrysler   |
| Pubbl/distr/stampa      | New York, : Routledge, 2003  |
| ISBN                    | 1-134-47792-9<br>1-134-47793-7<br>1-135-67958-4<br>1-280-22531-9<br>9786610225316<br>0-203-40268-5   |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (220 p.)   |
| Collana                 | The Architext series   |
| Classificazione         | 71.14<br>74.06   |
| Disciplina              | 720/.1   |
| Soggetti                | Communication in architecture<br>Academic writing<br>Architecture - Philosophy<br>Cities and towns - Philosophy<br>Critical theory   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references (p. 205-232) and index.  |
| Nota di contenuto       | Book cover; Half-title; Title; Copyright; Contents; Figures; Preface and acknowledgements; 1. Introduction; 2. Silent Itineraries: Making Places in Architectural History; 3. Strategies of Disturbance and the "Generation of Theory"; 4. Unsettled Traditions and Global Modernities; 5. Economies of Representation; 6. Bodies of Theory; 7. Conclusion; Selected Bibliography; Index |
| Sommario/riassunto      | Writing Spaces examines some of the most important discourses in spatial theory of the last four decades, and considers their impact within the built environment disciplines. The book will be a key resource for courses on critical theory in architecture, urban studies and geography, at both the graduate and advanced undergraduate level.                                       |

