Record Nr. UNINA9910827267403321 Learning from the children: childhood, culture and identity in a **Titolo** changing world / / edited by Jacqueline Waldren and Ignacy-Marek Kaminski New York, : Berghahn Books, 2012 Pubbl/distr/stampa **ISBN** 1-280-87606-9 9786613717375 0-85745-326-2 Edizione [1st ed.] Descrizione fisica 1 online resource (204 p.) Collana New Directions in Anthropology;; 35 New directions in anthropology;; v. 35 Altri autori (Persone) WaldrenJacqueline <1937-> Kaminskilgnacy-Marek 305.23 Disciplina Soggetti Children Child psychology Child development Parenting Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto LEARNING FROM THE CHILDREN; New Directions in Anthropology; Contents: List of Illustrations: Acknowledgements: Preface: Introduction; Part 1: Changing Norms; Chapter 1: Invisible Routes, Invisible Lives: The Multiple Worlds of Runaway and Missing Women and Girls in Upper Sindh, Pakistan; Chapter 2: Between Tradition and Modernization: Under standing the Problem of Female Bedouin Dropouts; Part II: LISTENING AND LEARNING; Chapter 3: More than One Rung on the Career Ladder: Examining Barriers to the Labour Market for Young Women Living in Poverty Chapter 4: 'We're Not Poor - The Others Are': Talking with Children about Poverty and Social Exclusion in Milton Keynes, EnglandChapter 5:

Dancing with an Angel: What I Have Learnt from My 'Special Needs' Daughter, Elisa; Chapter 6: Being Parented? Children and Young People 's Engagement with Parenting Activities; Part III: CROSS-CULTURAL MOBILITY; Chapter 7: Children 's Moving Stories: How the Children of

British Life style Migrants Cope with Super -Diversity; Chapter 8: Children Negotiating Identity in Mallorca Chapter 9: Identity without Birthright: Negotiating Children's Citizenship and Identity in Cross-Cultural BureaucracyChapter 10: Doing Field work with Children in Japan; Notes on Contributors; Untitled

## Sommario/riassunto

Children and youth, regardless of their ethnic backgrounds, are experiencing lifestyle choices their parents never imagined and contributing to the transformation of ideals, traditions, education and adult-child power dynamics. As a result of the advances in technology and media as well as the effects of globalization, the transmission of social and cultural practices from parents to children is changing. Based on a number of qualitative studies, this book offers insights into the lives of children and youth in Britain, Japan, Spain, Israel/Palestine, and Pakistan. Attention is focused on the