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The New Teacher Center Model; Through the Years: The Katz Model; Conclusion; Chapter 8 - Practical Strategies for Assisting New Teachers; Direct Assistance; Demonstration Teaching; Observation and Feedback; Informal Contact; Assistance with an Action Plan for Professional Growth; Role Modeling; Assessing Student Work; Conclusion; Chapter 9 - Overcoming Obstacles and Reaping the Rewards
The Pitfalls Finding Time; Defining the Role; Working with Difficult Mentees; Underutilizing Professional Growth Opportunities; The Payoffs; Conclusion; Part III - Putting it all together; Month-by-Month Mentoring Activities; Year-at-a-Glance Checklist; Appendix A: First-Day Checklist; Appendix B: Mentor-Mentee Action Plans; Appendix C: Supervisory Beliefs Inventory; References; Index

Sommario/riassunto

Thoroughly embedded in the current research, theories, and best practices of mentoring, this book provides the support and knowledge that mentor teachers need to help new teachers through their critical first years.
