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Francisco to Senegal"; "A Case Study of International Service-Learning Partnership Development"; "Dialogue and Democracy"; "Global Service Education Projects"; "Should Projects be in Africa?"; "Returning to Senegal"; "School-to-School Partnerships"; "Elements for Consideration"; "The Meeting in Santhiou Mame Gor"; "Elements of Approach"; "Discussion"; "Village Unity and Faculty Unity"; "Respect for Democratic Process at our School and Among the Villagers"; "Commitment of Village and Partner Schools"; "NOTE"; "References"; "An Authentic, Curriculum-Based Approach to Service-Learning"; "An Opportunity for Service-Learning"; "WHAT DOES CURRICULUM-BASED SERVICE-LEARNING LOOK LIKE?"; "Curriculum-Based Service-Learning: Both Collaborative and Multimodal"; "Collaborative"; "Multimodal"; "Is Reflection Really Necessary?"; "Conclusions"; "References"

**PART II SERVICE-LEARNING IN TEACHING AND TEACHER EDUCATION**

**CHAPTER 5 Service-Learning in an Alternative School as Mediated Through Book Club Discussions**; "Initial Efforts in Addressing the Problem"; "Office of Service-Learning Grant"; "The Service-Learning Class"; "Course Project"; "Book Clubs"; "Research Dimension"; "Course Outcomes"; "Conclusion"; **APPENDIX: SERVICE-LEARNING GRANT PROPOSAL**; "TAPPP Into the Community: A Partnership Between the Program in English Education at UGA and the Pinewood Estates Community in North Athens"; "References"

**CHAPTER 6 Service-Learning and the Field-Based Literacy Methods Course**

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