Record Nr. UNINA9910827248703321 Children with complex medical issues in schools: neuropsychological **Titolo** descriptions and interventions / / Christine L. Castillo, editor Pubbl/distr/stampa New York, : Springer Pub., c2008 **ISBN** 1-281-81152-1 9786611811525 0-8261-2473-9 Edizione [1st ed.] Descrizione fisica 1 online resource (545 p.) CastilloChristine L Altri autori (Persone) Disciplina 618.92/8 Soggetti Pediatric neuropsychology Learning disabilities - Etiology Chronically ill children - Education Children with disabilities - Education School psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Contributors; Foreword; Preface; Acknowledgements; Special Note; 1 Asthma; 2 Brain Tumors; 3 Cerebral Palsy; 4 Cystic Fibrosis; 5 Diabetes; 6 Down Syndrome; 7 Encephalitis and Meningitis; 8 Endocrinological Disorders; 9 Epilepsy; 10 Fetal Alcohol Spectrum Disorders; 11 HIV/AIDS; 12 Hydrocephalus; 13 Lead Exposure; 14 Leukemia; 15 Migraine Headache; 16 Sickle Cell Disease; 17 Sleep-Disordered Breathing; 18 Solid Organ Transplant; 19 Spina Bifida; 20 Stroke; 21 Traumatic Brain Injury; Index Increasingly, children with significant medical issues are being Sommario/riassunto incorporated into the general school environment. Given the potential effects of various disorders and conditions on educational prognosis, it is important for neuropsychologists, pediatric psychologists, school psychologists, teachers, and other professionals who are working with

these children to be aware of the nature and course of these many disorders as well as the avenues for rehabilitation, accommodation, and classroom modification. In Children with Complex Medical Issues in

Schools, Dr. Castillo bridges the gap between r