Record Nr. UNINA9910827244003321

Titolo Computers and education in the 21st century [[electronic resource] /] /

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Pubbl/distr/stampa Dordrecht;; Boston,: Kluwer Academic Publishers, 2000

ISBN 1-280-20019-7

9786610200191 0-306-47532-4

Edizione [1st ed. 2000.]

Descrizione fisica 1 online resource (333 p.)

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Disciplina 371.33/4

Soggetti Computer managed instruction

Computer-assisted instruction

Internet in education

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Includes index.

Nota di contenuto Plenary Lectures -- Computers in Education: the Near Future -- Natural

Language Processing in Educational Computer Science -- Educational Web Sites: Some Issues for Evaluation -- Papers -- Building a Virtual Learning Environment Using Agents -- Integration of Simulation and Multimedia in Automatically Generated Internet Courses -- A Visual Simulation Environment for MIPS Based on VHDL -- An Authoring Environment for the SimulNet Educational Platform -- BabelWin: An environment for learning and monitoring reading and writing skills -- An Internet Distance-Learning Operating Model -- Synchronous Drawing Actions in Environments of Collaborative Learning of Design -- Interconnecting Courseware Modules via WWW -- Adaptive Internet-based learning with the TANGOW system -- APRISA: A Tool for

Teaching the Interconnection of Open Systems -- Interactive Mathematics Teaching with Mathedu -- Teaching Support Units -- The Interactive Physics Course on the Internet. Problems and Solutions -- Task Based Training of Application Users -- SUMA Project (Open Murcia University Services) -- Introducing Waves Using Simulations Controlled

From Html Files -- Using Bayesian Networks in Computerized Adaptive

Sommario/riassunto

Tests -- XML-based Integration of Hypermedia Design and Component-Based Techniques in the Production of Educational Applications -- Approach to Intelligent Adaptive Testing -- Learning Basque in a Distance-Adaptive way -- Collaborative planning for problem solution in distance learning -- High Level Design of Web-Based Environments for Distance Education -- M.A.C. A Hypermedia System for Learning Electronics -- Computer-Human Learning.

ConieD is the biannual Congress on Computers in Education, organised by the Spanish Association for the Development of Computers in Education (ADIE). The last Congress, held in Puertollano (Ciudad Real). brought together researchers in different areas, ranging from web applications, educational environments, or Human-Computer Interaction to Artificial Intelligence in Education. The common leitmotiv of the major part of the lectures was the World Wide Web. In particular, the focus was on the real possibilities that this media presents in order to make the access of students to educational resources possible anywhere and anytime. This fact was highlighted in the Conclusions of the Congress following this Preface as the Introduction. From the full 92 papers presented to the Programme Committee we have selected the best 24 papers that we are presenting in this book. The selection of papers was a very difficult process, taking into account that the papers presented in the Congress (60) were all good enough to appear in this book. Only the restrictions of the extension of this book have limited the number of papers to 24. These papers represent the current highquality contributions of Spanish research groups in Computers in Education. Manuel Ortega Cantero José Bravo Rodríguez Editors xiii Introduction ConieD'99 (1st National Congress on Computers in Education) has brought together a very important group of Spanish and Latin American researchers devoted to studying the application and use of computers in education.