

1. Record Nr.	UNINA9910827219603321
Titolo	Language and social cognition : expression of the social mind // edited by Hanna Pishwa
Pubbl/distr/stampa	Berlin ; ; New York, : Mouton de Gruyter, c2009
ISBN	1-282-29656-6 9786612296567 3-11-021608-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (482 p.)
Collana	Trends in linguistics. Studies and monographs, , 1861-4302 ; ; 206
Classificazione	ES 100
Altri autori (Persone)	PishwaHanna
Disciplina	410.1
Soggetti	Language and culture Sociolinguistics Social perception
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Linguistic structures as cues for social-cognitive functions : introduction / Hanna Pishwa -- Social cognition and language -- The origin of the social approach in language and cognitive research exemplified by studies into the origin of language / Nathalie Gontier -- Fused Bodies : sense-making as a phenomenon of interacting, knowledgeable, social bodies / Anders R. Hougaard and Gitte R. Hougaard -- Supracultural models, universalism and relativism : the language of personhood in Chinese and American cultures / Jason D. Patent -- The development of Turkish and Finnish words related to privacy / Mai Kuha and M. Ali Bolgun -- On collective cognition and language / Farzad Sharifian -- Social cognition and discourse -- Conversational pragmatics and social cognition / Thomas Holtgraves and Blake M. Anderson -- The creative construction of social orientation : Situated positioning with English as a lingua franca / Andreas Langlotz -- Constructing knowledge schemas in the workplace : a microanalysis / Susan Bridges and Brendan Bartlett -- Corporate self-presentation and self-centredness : a case for cognitive critical discourse analysis / Veronika Koller -- Distributed cognition and play in the quest for the double helix / L. David Ritchie -- Social aspects of

verbal irony use / Roger J. Kreuz and Gina M. Caucci -- Social cognitive functions of single structures -- Attribution theories wired into linguistic categories / Klaus Fieder and Peter Freytag -- Tuned to hidden messages : exploring recurrent word combinations in English / Rainer Schulze -- Emotion talk and emotional talk : cognitive and discursive perspectives / Monika Bednarek -- From motion to emotion to interpersonal function : the case of fear predicates / Eliza Kitis -- Metaphor in mental representations of space, time and society: the cognitive linguistics approach / Paul Chilton.

Sommario/riassunto

In a collection of 16 papers, eminent scholars from several disciplines present diverse and yet cohering perspectives on the expression of social knowledge, its acquisition and management. Hence, the volume is an attempt to view the social functions of language in a novel, systematic way. Such an approach has been missing due to the complexity of the matter and the emphasis on purely cognitive properties of language. The volume starts with a presentation of overarching issues of the social nature of humans and their language, providing strong evidence for the social fundamentals of human nature and their reflection in language and culture. The second section demonstrates how social functions can be displayed in discourse by using language play and humor, irony and attributions as well as references to social schemas. The chapters in the third part examine a wide range of particular linguistic elements carrying social-cognitive functions. An important finding is that social-cognitive functions have to be inferred on the basis of social knowledge, frequently with the help of non-verbal cues, since languages offer only few direct expressions for them. In other words, linguistic devices used to express social content tend to be multifunctional. Interestingly, this multifunctionality does not prevent their rapid recognition. The volume presents valuable information to linguists by widening the cognitive-linguistic framework and by contributing to a better understanding of the role of pragmatics. It is also beneficial to social and cognitive psychologists by offering a broader view on the encoding and decoding of social aspects. Finally, it offers a number of fruitful ideas to students of cultural and communication studies.
