

1. Record Nr.	UNISA996384432903316
Autore	Willard Samuel <1640-1707.>
Titolo	Impenitent sinners warned of their misery and summoned to judgment [[electronic resource]] : delivered in two sermons, the former on the Sabbath, Nov. 6, the other on the lecture following, Nov. 10, 1698, occasioned by the amazing instance of a miserable creature who stood condemned for murdering her infant begotten in whoredom : to which are subjoyned the solemn words spoken to her on those opportunities, published for the warning of others / / by Samuel Willard
Pubbl/distr/stampa	Boston [Mass.], : Printed by B. Green & J. Allen, sold by Michael Perry ..., 1698
Descrizione fisica	[7], 56 p
Soggetti	Judgment Repentance Sermons, American - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of the original in the Harvard University Library.
Sommario/riassunto	eebo-0062

2. Record Nr.	UNINA9910827219303321
Titolo	Reflection in action : a guidebook for student affairs professionals and teaching faculty / / edited by Kimberly A. Kline ; foreword by Edward P. St. John
Pubbl/distr/stampa	Sterling, Virginia : , : Stylus Pub., , 2014
ISBN	1-00-344671-X 1-000-97582-7 1-003-44671-X 1-57922-830-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (202 p.)
Collana	Actionable research for social justice in education and society series
Altri autori (Persone)	KlineKimberly A. <1967->
Disciplina	378.1/970973
Soggetti	Student affairs services - Social aspects Universities and colleges - United States - Sociological aspects College students - United States - Social life and customs Action research in education Social justice - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	part one. Existing theories, examining claims, and proposing new understandings -- part two. Concrete tools and safe spaces for practicing difficult dialogues in professional practice -- part three. Professional development, acting research, and social agency -- part four. Moving forward.