1. Record Nr. UNINA9910827211403321 Autore Gilman Marina Titolo Body and voice: somatic re-education / / Marina Gilman; illustrations by Alex Rowe; medical illustrations by Peggy Firth Pubbl/distr/stampa San Diego, California: .: Plural Publishing, . 2014 ©2014 **ISBN** 1-59756-661-6 Descrizione fisica 1 online resource (273 p.) Disciplina 616.855 Soggetti Voice disorders Voice culture Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Audio included"--Cover. Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Contents: Preface: Acknowledgments: Part I: Chapter 1. The Somatic Awareness: Body and Voice Working as One; Awareness - What Is It?: The Somatic Map and Self-Image; The Role of Posture; Stability and Instability; Changing Complex Patterns; Pedagogical Methods: Outside In Versus Inside Out; Parasitic Versus Diversionary Movements; Additional Roadblocks to Look For; Learning to See; References; Chapter 2: Body and Voice: Somatic and Physiologic Connections; Anatomy of Connections: Current Research: Next Steps: Learning to Recognize and Change Patterns; References Chapter 3: The Significance of the Unremarkable Diversionary, Parasitic, or Unnecessary Preparatory Movements; Clothing Anatomy; Clothing Tells a Story; References; Part II; Introduction; Understanding the Complexity of Movement; Basic Principles and Ground Rules; Chapter 4: Diversionary, Parasitic, or Other Unnecessary Preparatory Movements; Introduction: When to Use These Lessons: Lesson One: Bringing the Head Forward and Back; Basic Movements; Troubleshooting; Case Study: Lesson Two: Lifting and Lowering the Shoulders: Basic Movements; Case Study; Lesson Three: Releasing the Jaw Basic Movements Troubleshooting; Case Studies; Lesson Four:

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This book contains a series of lessons designed to train singing teachers, coaches, and voice therapists to recognize in their students the patterns of use and posture that interfere with respiration, phonation, and/or resonance. In addition, it provides tools for the teacher to guide the student to a level of self-awareness of habituated patterns along with strategies to implement change from the inside out

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