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Nota di contenuto	Introducing Four Big Ideas for this Book -- An Overview of Cognates and the Translanguaging Classroom -- Translanguaging in Action: Getting Started with Cognate Strategy Instruction -- Information for teachers -- Exploring Cognate Clusters and Patterns -- Exploring Cognate Patterns -- Exploring Complex Cognate Patterns and Partial and False Cognates -- Words that Begin with ES: ES Pattern/Cluster Information for Teachers -- OTHER Cluster Cognate Instruction -- Teaching Students to Work with Partial and False Cognates -- Putting it all Together -- Reviewing Cognates from a Variety of Clusters -- Academic Language Development: Unlocking Instruction Based on the Academic Word List (AWL) -- Games that Reinforce Instruction -- Managing the Translanguaging Classroom -- Unlocking texts and Translanguaging Across the Curriculum -- Assessments -- A Final Word to Teachers.