Record Nr. UNINA9910827203003321 Challenging the classroom standard through museum-based education **Titolo** : school in the park // edited by Ian Pumpian, Douglas Fisher, and Susan Wachowiak Mahwah, N.J., : L. Erlbaum Associates, 2006 Pubbl/distr/stampa **ISBN** 1-135-60005-8 1-135-60006-6 1-282-37572-5 9786612375729 1-4106-1727-0 Edizione [1st ed.] Descrizione fisica 1 online resource (188 p.) Altri autori (Persone) Pumpianlan FisherDouglas <1965-> WachowiakSusan Disciplina 371.3/84 Soggetti Museums and schools - United States School field trips - United States Museums - Educational aspects - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Contents; Foreword; Preface; Acknowledgments; 2004–2005 School in the Park Teachers and Museum Educators; 1 School in the Park—A Unique Learning Experience for Children and Teachers; 2 Perspectives on Learning—Creating Optimal Conditions for Learning; 3 Talking in Museums: When Vices Turn Into Virtues Exploring Oral Language Development: 4 Reading in the Park: 5 An Authentic Context for Writing to Learn and Teaching Writing Intentionally; 6 Arts as a Centerpiece for Integrated Learning; 7 Where Is the Mathematics? Everywhere! 8 The Opportunity to Learn Science Like Scientists: Museums Are a Good Idea9 Engaging Students in Social Studies Through Exploration, Documentation, and Analysis: Museums and Field Studies Can Bring

Social Studies to Life; About the Editors; About the Authors; Author

Index; Subject Index;

Sommario/riassunto

A museum-based educational effort to engage students in their community during the school day. Offering ideas that readers can use in their communities, this book demonstrates the viability of merging formal and informal learning. It will be useful to those interested in and charged with educating children.