1.	Record Nr.	UNINA9910827196703321
	Titolo	Research in the sociology of education . Vol. 20 / / edited by Hyunjoon Park and Grace Kao
	Pubbl/distr/stampa	Bingley, England : , : Emerald Publishing, , 2018
	ISBN	1-78769-079-2 1-78769-077-6
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (237 pages)
	Collana	Research in the sociology of education, , 1479-3539 ; ; volume 20
	Disciplina	306.43072
	Soggetti	Educational sociology - Research Social Science - Sociology - General Sociology
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di bibliografia	Includes bibliographical references.
	Nota di contenuto	Prelims -- Educational outcomes of heterogeneous groups of students in diverse contexts -- The variation in educational aspirations among immigrant students in Germany -- School violence in China: a multilevel analysis of student victimization in rural middle schools -- Global patterns of the use of shadow education: student, family, and national influences -- Narratives of interdependence and independence: the role of social class and family relationships in where high-achieving students apply to college -- Jumping on the STEM train: differences in key milestones in the STEM pipeline between children of immigrants and natives in the United States -- Socialization experiences and research productivity of Asians and Pacific Islanders: "model minority" stereotype and domestic vs. international comparison -- Gender gaps in student academic achievement and inequality -- Index.
	Sommario/riassunto	"Research in the Sociology of Education" is an important and established series, highlighting how data grid societal contexts shape the educational experiences and outcomes of individual children and youth. Including five single-country studies from settings as diverse as rural China, Germany and the United States, as well as two cross-national comparative studies, this insightful new volume continues the

series tradition for publishing research from across a broad range of settings. It demonstrates that various educational issues (including student victimization at school, immigrant-native gaps in educational aspiration, and STEM outcomes) are not limited to specific societies but are relevant worldwide. By exploring national and regional situations and then placing them within this broader context, readers are able to see both the commonality and uniqueness of educational issues around the globe.