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Community -- 6.5. The Education Community -- 6.6. The Great War -- 6.7. Representations of Indigenous People -- 6.7.1. Postcolonial Messages -- 6.7.2. Colonisers and Colonised -- 6.7.3. Racism and National Identity -- Chapter 7 Conclusion -- Bibliography -- Primary Sources -- Secondary sources -- Appendix 1: Prose from The School Paper Referenced in This Book -- Appendix 2: Verse from The School Paper Referenced in This Book -- Index.

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Sommario/riassunto

This fascinating book explores how curriculum content in education was used to cultivate a sense of Australian national identity during the first two decades of the twentieth century. Providing a comprehensive picture of the entire reading curriculum in Victorian government schools over a period of almost two decades, the author demonstrates that, contrary to received wisdom, the Department of Education made every effort to integrate children of different backgrounds. Using three dimensions frequently cited in national identity theory landscape, history, and mythology readers are shown how material was chosen specifically to engage young white settler children and to help them overcome their sense of Australia as the 'other'. National Identity and Education in Early Twentieth Century Australia not only brings about a clearer understanding of how Australia came to be 'Australian' in character, it establishes how curriculum content may be brought into the service of nation-building across the globe.

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