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Nota di contenuto	<p>           ""Beyond Tears, Tirades, and Tantrums: Clinical Simulations for School Leader Development""; ""DEDICATION""; ""CONTENTS""; ""ACKNOWLEDGMENTS""; ""DISCLAIMER""; ""FOREWORD""; ""CHAPTER 1 CLINICAL SIMULATIONS FOR SCHOOL LEADERS""; ""BOW TIES""; ""a €œYOU OUGHT TO WRITE SOME FOR SCHOOL LEADERSa€?""; ""CHAPTER 2 FROM THE DOCTORa€?S OFFICE TO THE PRINCIPALa€?S OFFICE""; ""WHAT EXACTLY IS A CLINICAL SIMULATION?""; ""WHY USE SIMULATIONS FOR SCHOOL LEADER DEVELOPMENT?""; ""THEORETICAL AND CONCEPTUAL FOUNDATIONS""; ""RACE, ETHNICITY, AND SEXUAL ORIENTATION OF STANDARDIZED INDIVIDUALS""; ""REFERENCES"" ""CHAPTER 3 TRAINING STANDARDIZED INDIVIDUALS FOR CLINICAL SIMULATIONS""""FOUR COMPONENTS FOR AUTHENTIC SIMULATIONS""; ""a€?GUIDINGa€? VS. a€?PRESCRIBINGa€?: PROTOCOLS THAT SUPPORT LIVE SIMULATIONS""; ""RECRUITING STANDARDIZED INDIVIDUALS""; ""TRAINING STANDARDIZED INDIVIDUALSa€? NAVIGATING THE SI PROTOCOL""; ""ENSURING STANDARDIZATION BY ADDRESSING a€œWHO AM I?a€? QUESTIONS""; ""CHAPTER 4 IMPLEMENTING CLINICAL SIMULATIONS WITHIN A SCHOOL LEADER PREPARATION OR PROFESSIONAL DEVELOPMENT PROGRAM""; ""YOU WANT US TO DO WHAT? AND Ia€?M ON CAMERA?!""; ""WHAT EXACTLY WILL WE BE DOING?""         </p>

""THE HOW, WHO, WHEN, AND WHY FREQUENTLY ASKED QUESTIONS""  
REFERENCE""; ""CHAPTER 5 LOGISTICS""; ""SCHOOL LEADERS IN ROOM 1,  
ACTORS IN ROOM 2""; ""TECHNOLOGY""; ""WHEN WILL MY SIMULATION  
OCCUR?""; ""HOW MANY SIMULATIONS?""; ""DIFFERENTIATING  
SIMULATIONS FOR PRESERVICE AND IN-SERVICE SCHOOL LEADERS"";  
""COST CONSIDERATIONS""; ""CHAPTER 6 DEBRIEFING FROM AND  
REFLECTING ON CLINICAL SIMULATIONS""; ""TWO TYPES OF  
REFLECTION: RAW AND DATA-BASED""; ""FORMATIVE, NOT  
SUMMATIVE""; ""CHAPTER 7 DOCUMENTS IN SUPPORT OF SCHOOL  
LEADER CLINICAL SIMULATIONS""; ""HOW TO NAVIGATE THE  
FOLLOWING PAGES""

""a€œHE TOLD ME HE WONa€?T DO IT AGAINa€? a€?JIMMY ORMON""  
JIMMY ORMON SIMULATION STANDARDIZED PARENT PROTOCOL"";  
""CHARACTERISTICS/BACKGROUND INFO FOR STANDARDIZED  
PARENT""; ""VERBAL TRIGGERSa€?QUESTIONS/INFORMATION TO  
PRESENT TO THE PRINCIPAL""; ""JIMMY ORMON SIMULATION SCHOOL  
LEADER PROTOCOL""; ""a€œHIS TEACHER AND I SPOKE, BUT I WANTED  
TO TALK TO YOU TOO.a€? a€? ASHLEY WILSON""; ""ASHLEY WILSON  
SIMULATION STANDARDIZED PARENT PROTOCOL"";  
""CHARACTERISTICS/BACKGROUND INFO FOR STANDARDIZED  
PARENTS""; ""VERBAL TRIGGERSa€?QUESTIONS/INFORMATION TO  
PRESENT TO THE PRINCIPAL""  
""ASHLEY WILSON SIMULATION SCHOOL LEADER PROTOCOL""a€œa€?  
VE BEEN TALKING TO A LOT OF PARENTS, AND WEa€?RE NOT HAPPY!a€?  
a€?WILLIAM EMLER""; ""WILLIAM EMLER SIMULATION STANDARDIZED  
PARENT PROTOCOL""; ""CHARACTERISTICS/BACKGROUND INFO FOR  
STANDARDIZED PARENTS""; ""VERBAL TRIGGERSa€?  
QUESTIONS/INFORMATION TO PRESENT TO THE PRINCIPAL""; ""WILLIAM  
EMLER SIMULATION SCHOOL LEADER PROTOCOL""; ""SMITHFIELD  
SCHOOL DISTRICT OFFICE OF THE SUPERINTENDENT  
PARENT/GUARDIAN NOTIFICATION""; ""a€œTHEY WERE TALKING ABOUT  
ME, AND Ia€?M GONNA TAKE CARE OF IT!a€? CASEY BUTLER""  
""CASEY BUTLER SIMULATION STANDARDIZED STUDENT PROTOCOL""

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