Record Nr. UNINA9910827167003321 The state of college access and completion: improving college success Titolo for students from underrepresented groups // edited by Laura W. Perna and Anthony Jones New York, N.Y.:,: Routledge,, 2013 Pubbl/distr/stampa 0-415-66046-7 **ISBN** 1-135-10669-X 0-203-07409-2 1-135-10670-3 Edizione [1st ed.] Descrizione fisica 1 online resource (253 p.) Classificazione EDU015000 Altri autori (Persone) JonesAnthony PernaLaura W Disciplina 378.1/98 Soggetti College choice - United States Universities and colleges - United States - Admission College costs - United States Minority college students - United States Educational attainment - United States Lingua di pubblicazione Inglese Formato Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Cover: The State of College Access and Completion: Title Page: Nota di contenuto Copyright Page: Table of Contents: Foreword: Acknowledgments: 1 Introduction: Improving Postsecondary Access, Persistence, and Completion in the United States: Setting the Stage; 2 Improving College Access and Choice; 3 Pathways to College for Underserved and Nontraditional Students: Lessons from Research, Policy, and Practice; 4 Proficiency Approaches for Making More Students College and Career Ready ; 5 The Role of Remedial and Developmental Courses in Access and Persistence 6 The Role of Finances in Postsecondary Access and Success7 The Potential of Community Colleges to Increase Bachelor's Degree Attainment Rates; 8 Longitudinal Pathways to College Persistence and Completion: Student, Institutional, and Public Policy Perspectives; 9

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<P>Despite decades of substantial investments by the federal government, state governments, colleges and universities, and private foundations, students from low-income families as well as racial and ethnic minority groups continue to have substantially lower levels of postsecondary educational attainment than individuals from other groups. <I>The State of College Access and Completion </I>draws together leading researchers nationwide to summarize the state of college access and success and to provide recommendations for how institutional leaders and policymakers can effectively improve the en