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| 1. Record Nr. | UNISA996492369003316 |
| Autore | BELLINI, Piero <1926- > |
| Titolo | Il dovere di dire ciò che si pensa, il diritto di tacere ciò che si crede : pluralità di idee non rinunciando alla propria identità / Piero Bellini, Faustino De Gregorio |
| Pubbl/distr/stampa | Torino, : Giappichelli, 2022 |
| ISBN | 978-88-921-2202-4 |
| Descrizione fisica | 98 p. ; 23 cm |
| Collana | Centro di ricerca per l'estetica del diritto. Studi e ricerche ; 13 |
| Altri autori (Persone) | DE GREGORIO, Faustino |
| Disciplina | 340.11 261 |
| Soggetti | Laicità .[e] Cristianesimo - Filosofia del diritto |
| Collocazione | XXII.1.C. 1305 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

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| 2. Record Nr. | UNINA9910547696003321 |
| Autore | Waskiewicz Andrzej <1963-> |
| Titolo | The idea of political representation and its paradoxes / / Andrzej Waskiewicz ; translated from Polish by Agnieszka Waskiewicz and Marilyn Burton |
| Pubbl/distr/stampa | Bern, : Peter Lang International Academic Publishing Group, 2020 Berlin : , : Peter Lang, , [2020] ©2020 |
| ISBN | 3-631-80602-7 3-631-80601-9 |
| Descrizione fisica | 1 online resource (270 pages) |
| Collana | Studies in social sciences, philosophy and history of ideas ; ; Volume 25 |
| Disciplina | 321.8 |
| Soggetti | Representative government and representation Democracy |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Introduction to the English-language edition -- Representation and the legitimisation of power -- Representation and sovereignty of power -- Representation and a limitation of power -- Representation and the common good -- Representation and social diversity -- A contribution to the normative theory of representation. |
| Sommario/riassunto | If we want to understand the vicissitudes of modern democracy then, argues the author, we need to analyse the ideas upon which representative government is based rather than compare contemporary conditions with the Greek ideal. These principal ideas have been presented clearly in past centuries, when the relation between democracy and representation was still a matter of political judgement. The old masters of political thinking clarified the functions of representation: legitimising power, creating sovereignty but also setting its limits, and pursuing the common good while still reflecting social diversity. Because institutions of representation are expected to fulfil a variety of functions, these institutions have in recent times come under attack for standing in the way of radical programs for democratising democracy. The author of this book reminds us that |

these functions are necessary in every political order, whether democratic or not. Instead of rejecting representation, political theorists should focus on making government more accountable.

3.

Record Nr.

UNINA9910151573103321

Autore

Momen Tito

Titolo

My Name Used to Be Muhammad

Pubbl/distr/stampa

Ensign Peak

ISBN

1-62973-008-4

Descrizione fisica

1 online resource (288 p.)

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Sommario/riassunto

Born in Nigeria, Tito Momen was raised to observe the strict and radical teachings of Islam. As early as age five, he was waking before dawn every morning to attend the mosque and pray with the men in his village. By age six, he was training to memorize the Qur'an by copying the entire book word for word. And as he grew he was being raised to emerge as a leader among clerics, capable of leading a jihad to convert nonbelievers to Islam. As a young student he was introduced to Christianity and later baptized in The Church of Jesus Christ of Latter-day Saints, a decision which lead to estrangement from his family and harsh cultural and legal consequences. A memoir of faith, freedom, and redemption, this is an inspirational story of a man whose faith journey lead to a life sentence at a notoriously harsh Egyptian prison until his physical and spiritual release.

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| 4. Record Nr. | UNINA9910827136403321 |
| Autore | Friziellie Heather |
| Titolo | Yes we can! : general and special educators collaborating in a professional learning community / / Heather Friziellie, Julie A. Schmidt, Jeanne Spiller |
| Pubbl/distr/stampa | Bloomington, Indiana : , : Solution Tree Press, , [2016] 2016 |
| ISBN | 1-935249-45-2 |
| Descrizione fisica | 1 online resource (x, 130 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.39/5 |
| Soggetti | Group work in education Professional learning communities Teachers - In-service training Special education teachers - Professional relationships |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | pt. 1. Closing the gap through collaboration -- pt. 2. Closing the gap through a focus on learning and results. |
| Sommario/riassunto | This book shows how utilizing PLC practices can help general and special educators develop collaborative partnerships in order to close the achievement gap and maximize learning for all. |