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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; About the Authors; Introduction; Chapter 1 - Preparing for the Journey of a Differentiated Classroom; Chapter 2 - Assessing Primary Learners; Chapter 3 - Strategies for Differentiating the Learning Journey; Chapter 4 - Using the Arts to Differentiate the Primary Curriculum; Chapter 5 - Differentiated Instruction Applied to Language Arts; Chapter 6 - Differentiated Instruction Applied to Social Studies; Chapter 7 - Differentiated Instruction Applied to Science; Chapter 8 - Differentiated Instruction Applied to Mathematics; Bibliography; References Index
Sommario/riassunto	This work is designed to help primary teachers cope with the increase of diverse knowledge sets and different learning styles. Joan Smutny addresses early identification by using differentiation and offers strategies and methods for intellectual discovery and creative thinking.

