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| 1. Record Nr. | UNINA9910827134603321 |
| Autore | Psencik Kay |
| Titolo | Accelerating student and staff learning : purposeful curriculum collaboration // Kay Psencik ; foreword by Stephanie Hirsh |
| Pubbl/distr/stampa | Thousand Oaks, Calif., : Corwin, c2009 Thousand Oaks, California : , : Corwin, , [2009] 2009 |
| ISBN | 1-4522-7290-5 1-4833-5052-5 1-4522-1035-7 |
| Descrizione fisica | 1 online resource (xv, 172 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 375.001 |
| Soggetti | Learning Curriculum planning Group work in education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | An overview : collaborative curriculum design as professional learning -- Establishing assumptions about student and staff learning -- Determining complex curriculum standards and concepts -- Mapping the curriculum -- Assessment of student learning -- Designing instruction -- Analyzing student work and monitoring student learning to inform instruction -- Using effective grading and parent reporting practices -- Leading schools to sustain the effort and fulfill the promise. |
| Sommario/riassunto | Written for primary and secondary school administrators and teacher leaders, 'Accelerating Student and Staff Learning' presents a model for professional development centred around conversations about curriculum. The author shows how school leaders can raise student performance by focusing the attention of professional learning communities (PLCs) on curriculum design. The book emphasizes the essential role of leaders in nurturing, inspiring, and challenging PLCs to engage in the critical work of curriculum design. |

