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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""TROUBLING EDUCATION Queer Activism and Antioppressive Pedagogy""; ""Copyright""; ""Contents""; ""Acknowledgments""; ""Permissions""; ""Chapter 1 Introduction ""; ""Vignette 1 ""; ""Chapter 2 Theories and Practices of Antioppressive Education""; ""Vignette 2 ""; ""Chapter 3 Readings and Rereadings of Identity, Culture, and Oppression""; ""Vignette 3 ""; ""Chapter 4 Addressing Resistance through Queer Activism""; ""Vignette 4 ""; ""Chapter 5 Conclusions ""; ""Vignette 5 ""; ""References""; ""About the Author""; ""Index""
Sommario/riassunto	Few books have addressed research for teachers to turn to as a resource for classroom practice but here Kumashiro draws on interviews with gay activists as a starting point for discussion of models of reading and challenging oppression.