Record Nr. UNINA9910827127703321 Autore Fullan Michael Titolo The principal: three keys to maximizing impact / / Michael Fullan; Walter B. McKenzie, Getty, cover image; John Hamilton, cover design Pubbl/distr/stampa San Francisco, California: ,: Jossey-Bass, , 2014 ©2014 **ISBN** 1-119-42235-3 1-118-58245-4 1-118-58254-3 Edizione [First edition.] Descrizione fisica 1 online resource (194 p.) Classificazione EDU001000 Altri autori (Persone) McKenzieWalter B Getty HamiltonJohn Disciplina 371.2 Soggetti School principals Educational leadership Educational change **Educational innovations** School management and organization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto The Principal: Three Keys to Maximizing Impact; Copyright; Content; Preface; Accessing the Professional Development Training Kit; Acknowledgments; About the Author; Chapter One: Outmoded; Gasp!; Leading Learning; Maximizing Impact; This Watershed Moment; The Chapters That Follow; Still Worth a Struggle; Chapter Two: Vices and Virtues: Panic Time?: Four Wrong Choices for Driving Policy: Accountability: Individualistic Solutions; Technology; Fragmented Policies; Drivers in Perspective; Too Broad, Too Narrow: The Transformative Versus Instructional Leader Principal Autonomy and Micromanaging: Other Roadside Attractions Micro Madness: Time to Retune: Chapter Three: The First Key-Leading Learning: What Key Research Tells Us; Viviane Robinson: Lead Learner

as the Key Domain; Helen Timperley: "Who Is My Class?"; Ken Leithwood: Skills, Motivation, and Working Conditions; Tony Bryk:

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Sommario/riassunto

"The author of Six Secrets of Change describes how and why the principal's role must change to maximize student achievement Principals are often called the second most crucial in-school influencers (after teachers) of student learning. But what should the principal do in order to maximize student achievement? One of the best-known leadership authors in education, Fullan explains why the answer lies neither in micro-managing instruction nor in autonomous entrepreneurialism. He shows systematically how the principal's role should change, demonstrating how it can be done in short order, at scale. Reveals the three key roles that administrators must play in today's schools Explains how to choose the right versus wrong drivers of school success Filled with "action items" to help implement Fullan's program effectively Includes strategies that have been successfully field-tested in schools across the United States and Canada "--