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   Nota di contenuto Front Matter / Mary Deane and Teresa Guasch -- Introductory Chapter. Learning and Teaching Writing Online / Mary Deane and Teresa Guasch -- Collaborative Writing Online: Unravelling the Feedback Process / Teresa Guasch and Anna Espasa -- Automated Feedback in a Blended Learning Environment: Student Experience and Development / Damian Finnegan , Asko Kauppinen and Anna Wärnsby -- Singular Asynchronous Writing Tutorials: A Pedagogy of Text-Bound Dialogue / Dimitar Angelov and Lisa Ganobcsik-Williams -- Learning to Think and Write Together: Collaborative Synthesis Writing, Supported by a Script and a Video-based Model / Carola Strobl -- Online Collaborative Writing as a Learning Tool in Higher Education / Teresa Mauri and Javier Onrubia -- Freewriting Reprogrammed: Adapting Freewriting to Online Writing Courses / Patty Wilde and Erin Wecker -- The Experience of an Online University Course for Learning Written Communication Skills in ICT Studies / Maria-Jesús Marco-Galindo , Joan-Antoni Pastor-Collado and Rafael Macau-Nadal -- Engaging Students in Online Learning Environments for Success in Academic Writing in the Disciplines / Helen Drury and Pam Mort -- Interrogating Online Writing Instruction / Scott Warnock -- Writing Pedagogy in Online Settings—A

Widening of Dialogic Space? / Olga Dysthe -- Indexes / Mary Deane and Teresa Guasch.

Sommario/riassunto	Learning and Teaching Writing Online: Strategies for Success takes a fresh look at the challenge of supporting writers online, and reports on research from around the world to offer a range of learning and teaching strategies. The main themes are feedback in online environments, collaboration through online environments, and course design for online environments. This book is designed for higher education practitioners who are interested in exploring pedagogic approaches for giving feedback and supporting collaborative writing online. It will also appeal to researchers of writing development and technology enhanced learning.