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EDUCATIONAL SYSTEM IN INDIA-SUGGESTIONS -- Industry and Academia Connection -- Incentives to Teachers and Researchers -- Action Plan for Quality Improvement -- Student-Centered Education and Dynamic Methods -- Need Based Job-Oriented Courses -- Holistic Development -- Accreditation and Rankings -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Can a Student Feedback Provide Correct Opinion on Teaching-Learning Process in Higher Education Institutes? -- G. Sankaranarayana Rao^{1,*} -- INTRODUCTION -- METHODOLOGY -- RESULTS AND DISCUSSIONS -- CONCLUDING REMARKS -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- A & A - Quantitative Metrics - A Bird's Eye View -- K. Mythili^{1,*} -- INTRODUCTION -- STUDY METHOD -- NAAC Methodology and Challenges of HEI -- Criterion I: Curricular Aspects -- Criterion II- Teaching, Learning, and Evaluation -- Criterion III- Research, Innovations and Extension -- Criterion IV-Infrastructure and Learning Resources -- Criterion V- Student Support and Progression -- Criterion VI-Governance, Leadership and Management -- Criterion VI-Institutional Values and Social Responsibilities -- Optional Metrics-Rules & Regulations -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Prominence of Student Support and Progression in the NAAC Assessment for Quality Augmentation in Higher Education Institutions of Andhra Pradesh India -- Smt. T. Kasiratnam^{1,*} and Smt. R.S. Goldina² -- INTRODUCTION. NAAC METHODOLOGY: STUDENT SUPPORT AND PROGRESSION -- Curriculum Feedback -- Maintenance of Ward Register -- Group Learning -- ANALYSIS: NAAC ASSESSMENT OF COLLEGES -- Student Progression -- Student Participation -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Higher Recompense to the Highly Qualified - A Way to Economic Development -- P.L. Saranya^{1,*}, N.V.S. Bhagavan² and B. Preethi³ -- INTRODUCTION -- GLOBAL TRENDS FOR INVESTMENTS IN INTELLECTUAL CAPITAL -- Higher Education in India -- Proposed Structural Changes in the Education System in India -- Suggested Learning Methodologies -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Role of Digitization in Higher Educational Institutions for Better Ranking & Employability -- B.V.A.N.S.S. Prabhakar Rao^{1,*} -- INTRODUCTION -- MODERN METHODS - DELIVERY OF CONTENT -- LITERATURE REVIEW -- PROPOSED SYSTEM -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Education "Re" Creation -- M.R. Joginaidu¹ and M.J.A. Swaroop^{2,*} -- INTRODUCTION -- CHALLENGES AND SOLUTIONS -- Learning Stages and Possible Approaches -- Early Childhood Care and Education {1 to 6 Years} -- Identify Natural Gifts and Passion {7 to 17 Years} -- Passion Achieving {17 to 25 Years} -- Lifelong Adventure -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Importance of Professional Life Skills -- K. Suryachandra Rao^{1,*} -- INTRODUCTION -- BENEFITS FOR THE INDIVIDUALS -- Skill Development in Today's World -- COMMUNICATION SKILLS -- Listening -- Nonverbal Communication -- Clarity and Precision -- Affable Personality -- Confidence -- Empathy -- Open -mindedness -- Respect -- Feedback -- Picking the Right Medium -- LIFE SKILLS. Problem Solving -- Emotional Intelligence -- Emotional Competence -- Self-awareness -- Emotional Regulation -- Resilience --

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National Assessment and Accreditation Council (NAAC) and the National Institute Ranking Framework (NIRF). The objective of the book is to enlighten stakeholders working in Indian HEIs on the recently revised accreditation and ranking processes, which are crucial to the career prospects of students. The contributors of each chapter include experienced NAAC assessors and educationalists. The authors present their own experiences in the light of the accreditation process and suggestions for the improvement of rankings in their institutes. Topics such as the student feedback system, student perception on private and public universities, student mentoring system, usage of ICT methods in teaching learning process, and integration of life skills into curriculum are discussed in this book. The information is presented in a simple, structured manner and is an informative resource for personnel involved in administrative and policy making roles in higher educational settings, with a focus on the Indian higher education system.
