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Problem Solving -- Emotional Intelligence -- Emotional Competence -- Self-awareness -- Emotional Regulation -- Resilience --

Trustworthiness and Conscientiousness -- Fortitude -- Flexibility -- Innovation -- Drive to Achieve -- Sensitivity -- Social Competence -- Team Work -- Adaptability -- Assertive Skills -- Stress Management -- Positive Attitude -- Creativity -- I.T SKILLS -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Leveraging ICT for Excellence in Higher Education Institutions using Standards and Criteria of Accreditation and Ranking -- Pradeep Kumar1,* , Balvinder Shukla2 and Don Passey3 -- INTRODUCTION -- ACCREDITATION AND RANKING -- Before Applying -- Submission of Initial Application -- Submission of a Detailed Report -- Data Validation and Verification (DVV) Process -- Satisfaction Survey -- Site Visit -- Declaration of Result -- Public Disclosure of Information -- Submission of Annual Report and Annual Dues -- Role of ICT in Higher Education -- Leveraging ICT in Accreditation and Rankings of Higher Education Institutions -- Methodology -- Statistical Techniques used for Data Analysis -- Findings and Discussions -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Impact of Globalization on Higher Education-A Comparative Study Between Public and Private Universities -- M.R. Jyothifrederick1,* -- INTRODUCTION -- NEED AND SIGNIFICANCE OF THE STUDY -- METHODOLOGY -- DATA ANALYSIS -- Services -- Innovations -- Quality Measures -- External Exposure -- Policy Measures -- MAJOR FINDINGS -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Challenges and Prospects of Higher Education in India -- Smt. M. Santhi1 and Smt. T. Adilakshmi1,* -- INTRODUCTION. PRESENT SCENARIO OF HIGHER EDUCATION SYSTEM IN INDIA -- PROBLEMS AND CHALLENGES OF HIGHER EDUCATION SYSTEM IN INDIA -- PROSPECTS OF HIGHER EDUCATION -- SUGGESTIONS TO IMPROVE THE QUALITY OF HIGHER EDUCATION -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Performance of Higher Education in India -- K. Chakrapati1,* -- INTRODUCTION -- ISSUES WITH HIGHER EDUCATION IN INDIA -- Teaching Quality -- Privatization -- Quota System -- Political Factors -- Moral Issues -- Challenges in Higher Education -- Shortage of Resources -- Vacancies in Teaching -- Accountability and Performance of Teachers -- LACK OF EMPLOYABLE SKILLS -- THE MOST COMMON CHALLENGES -- SUGGESTIONS FOR IMPROVING THE QUALITY OF HIGHER EDUCATION -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Higher Education In India - Issues and Challenges -- Godavari Venkata Murali Mohan1,* and F. Abid1,* -- INTRODUCTION -- HIGHER EDUCATION IN INDIA SINCE INDEPENDENCE -- CHALLENGES -- OPPORTUNITIES AHEAD -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Characteristics of Teaching and Learning - A Study on Challenges -- A. Ramarao1,* and Karri Rama Rao2 -- INTRODUCTION -- OBSERVATIONS -- Characteristics of Teaching and Learning -- RESULTS AND DISCUSSION -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- New Teaching-Learning Methodologies Globalization -- Srinivasa Babu Ampalam1,* and Pulakhandam Srinivasa Rao1 -- INTRODUCTION -- CONCLUSION -- CONSENT FOR PUBLICATION -- CONFLICT OF INTEREST -- ACKNOWLEDGEMENTS -- REFERENCES -- Subject Index -- Back Cover.

National Assessment and Accreditation Council (NAAC) and the National Institute Ranking Framework (NIRF). The objective of the book is to enlighten stakeholders working in Indian HEIs on the recently revised accreditation and ranking processes, which are crucial to the career prospects of students. The contributors of each chapter include experienced NAAC assessors and educationalists. The authors present their own experiences in the light of the accreditation process and suggestions for the improvement of rankings in their institutes. Topics such as the student feedback system, student perception on private and public universities, student mentoring system, usage of ICT methods in teaching learning process, and integration of life skills into curriculum are discussed in this book. The information is presented in a simple, structured manner and is an informative resource for personnel involved in administrative and policy making roles in higher educational settings, with a focus on the Indian higher education system.
