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| Titolo                  | The flexibly grouped classroom : how to organize learning for equity and growth // Kristina J. Doubet   |
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| ISBN                    | 9781416631040<br>1-4166-3104-6<br>1-4166-3105-4   |
| Descrizione fisica      | 1 online resource (xi, 135 pages) : illustrations   |
| Collana                 | Gale eBooks   |
| Disciplina              | 371.2/54  |
| Soggetti                | Ability grouping in education<br>Team learning approach in education<br>Inclusive education   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Introduction: How Traditional Models of Grouping Fall Short -- The Purpose of Flexible Grouping -- Planning for Flexible Grouping -- The Progression of Flexible Grouping -- Procedures for Flexible Grouping -- Troubleshooting Flexible Grouping -- Portraits of Flexible Grouping -- Conclusion: Embracing the Promise of Flexible Grouping. |
| Sommario/riassunto      | Teacher-friendly guidelines and strategies for implementing flexible grouping to make classroom instruction more effective and equitable, cultivate student interests, and strengthen the learning community.   |