

1. Record Nr.	UNINA9910827031703321
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Titolo	Empathy and history : historical understanding in re-enactment, hermeneutics and education / / Tyson Retz
Pubbl/distr/stampa	New York ; ; Oxford : , : Berghahn, , 2018
ISBN	1-78533-920-6
Descrizione fisica	1 online resource (256 pages)
Collana	Making sense of history
Disciplina	901
Soggetti	History - Psychological aspects Empathy - Social aspects History - Philosophy History - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Education -- Reforming the past -- The influence of the philosophy of history -- A conceptual portmanteau -- Origins -- Empathy and historicism -- Historicism, neo-kantianism and hermeneutics -- Collingwood and the continent -- Questions, answers and presuppositions -- Horizons of context -- Consequences -- Competing conceptions -- Historical thinking and historical consciousness.
Sommario/riassunto	Empathy and History offers a comprehensive and dual account of empathy's intellectual and educational history. Beginning in an influential educational movement that implanted the concept in R.G. Collingwood's re-enactment doctrine, the book goes back to reveal the fundamental role that empathy played in the foundation of the history discipline before tracing its reception and development in twentieth-century hermeneutics and philosophy of history. Attentive to matters of practice, it illuminates the distinct character of the historical context that empathetic understanding seeks to capture and sets out a new approach to empathy as a special variety of historical questioning.