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Altri autori (Persone)	RobinsAlison
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Nota di contenuto	Cover; Contents; About the contributors; Acknowledgements; Introduction; Chapter 1 - What is mentoring?; Chapter 2 - The mentor as 'the one in the middle'; Chapter 3 - Being reflective: Encouraging and teaching reflective practice; Chapter 4 - Collecting and collating evidence through profiling; Chapter 5 - Designing and implementing a mentoring scheme: University of Worcester SureStart-recognised sector-endorsed Foundation Degree in Early Years; Chapter 6 - Mentoring the process of change: a case study; Glossary; References; Index
Sommario/riassunto	Mentoring is an important part of good, professional practice and it takes place in early years settings continuously. This book provides mentors with advice on how to mentor students and colleagues effectively.