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Titolo	Learning to read critically in educational leadership and management / / edited by Mike Wallace and Louise Poulson
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (viii, 247 p.) : ill
Collana	Learning to Read Critically series
Altri autori (Persone)	WallaceMike <1950-> PoulsonLouise
Disciplina	371.2
Soggetti	School management and organization Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Contents; Notes on Contributors; Preface; Chapter 1 - Critical reading for self-critical writing; Chapter 2 - Designing and writing about research: developing a critical frame of mind; Chapter 3 - Local school management: does it make a difference?; Chapter 4 - Investigating effective resource management in secondary schools: the evidence of inspection reports; Chapter 5 - Understanding and contributing to school improvement in thailand: a research and development project; Chapter 6 - Heads of secondary school subject departments and the improvement of teaching and learning Chapter 7 - Evaluating technology and instructional innovation: when clear findings are not evident Chapter 8 - International development education: managing change in Caribbean countries; Chapter 9 - Transformational leadership effects on student engagement with school; Chapter 10 - Understanding the contribution of leadership to school improvement; Appendix I: Useful Sources of guidance; Appendix II: Blank form for the critical analysis of a text; Author Index; General Index
Sommario/riassunto	This work is a unique resource which combines a teaching text with

exemplary reports of small-scale research and a literature review
conducted by international scholars.
