Record Nr. UNINA9910826999503321 Autore Finson Kevin D **Titolo** Differentiating science instruction and assessment for learners with special needs, K-8 / / Kevin D. Finson, Christine K. Ormsbee, Mary M. Jensen Pubbl/distr/stampa Thousand Oaks, Calif., : Corwin, c2011 Thousand Oaks, Calif.:,: Corwin,, 2011 **ISBN** 1-4522-3662-3 1-4522-2449-8 1-4833-8752-6 Descrizione fisica 1 online resource (xi, 219 pages): illustrations Collana Gale eBooks Classificazione EDU029030 Disciplina 372.35 Soggetti Science - Study and teaching (Elementary) Science - Study and teaching (Middle school) Learning disabled children - Education (Elementary) Learning disabled children - Education (Middle school) Individualized instruction Inclusive education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Machine generated contents note: AcknowledgmentsAbout the AuthorsIntroduction1. Collaborating to Teach Students With Mild/Moderate Disabilities in the Inclusive Classroom2. Addressing Specific Learning Difficulties3. Suggestions for Revising Science Activities and Assessments4. Revising Science Activities5. Revising Science Assessments6. Developing and Using Rubrics to Evaluate Student PerformanceResource A: Science Literacy, Standards, and State GoalsIndex. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover: Contents: Acknowledgments: About the Authors: Introduction: Chapter 1 - Collaborating to Teach Students With Mild to Moderate Disabilities in the Inclusion Classroom; Chapter 2 - Addressing Specific Learning Difficulties; Chapter 3 - Suggestions for Revising Science Activities and Assessments; Chapter 4 - Revising Science Activities;

Chapter 5 - Revising Science Assessments; Chapter 6 - Developing and Using Rubrics to Evaluate Student Performance; Resource: Scientific

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## Sommario/riassunto

Teachers are required to provide appropriate science instruction to all students, including children with special needs. However, educators are often left on their own to figure out how to effectively differentiate lessons and activities. This practical guidebook shows general and special educators how to retool science activities and assessments for students with special needs - including those of ADD, ADHD, and autism spectrum disorders.