| Record Nr. | UNINA9910826972903321 |
|-------------------------|---|
| Titolo | Classroom management & assessment / / edited by Robert E. Slavin |
| Pubbl/distr/stampa | Thousand Oaks, California:,: Corwin,, 2016 |
| ISBN | 1-4833-2040-5 |
| | 1-4833-1997-0 |
| | 1-4833-6563-8 1-4833-1996-2 |
| Descrizione fisica | 1 online resource |
| Collana | Proven programs in education |
| | |
| Altri autori (Persone) | SlavinRobert E |
| Disciplina | 371.1024 |
| Soggetti | Classroom management |
| | Educational tests and measurements |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | ""PROVEN PROGRAMS IN EDUCATION: CLASSROOM MANAGEMENT AND ASSESSMENT - COVER""; ""PROVEN PROGRAMS IN EDUCATION: CLASSROOM MANAGEMENT AND ASSESSMENT - TITLE PAGE""; ""CONTENTS""; ""FOREWORD""; ""INTRODUCTION""; ""PREFACE""; ""ABOUT THE EDITOR""; ""CHAPTER 1 - ASSESSMENT IN A DIFFERENTIATED CLASSROOM""; ""CHAPTER 2 - FORMATIVE ASSESSMENTS IN HIGH SCHOOLS""; ""CHAPTER 3 - FORMATIVE ASSESSMENT AND FEEDBACK TO LEARNERS""; ""CHAPTER 4 - MULTIPLE MEASURES IN CLASSROOM ASSESSMENT""; ""CHAPTER 5 - PROMOTING LEARNING AND ACHIEVEMENT THROUGH SELF-ASSESSMENT"" ""CHAPTER 6 - EXPOSING THE IMBALANCE IN ""BALANCED ASSESSMENT""" ("CHAPTER 7 - DO WE NEED AN ASSESSMENT OVERHAUL?""; ""CHAPTER 8 - FORMATIVE ASSESSMENT: AN ENABLER OF LEARNING""; ""CHAPTER 9 - UPGRADING HIGH-STAKES ASSESSMENTS""; ""CHAPTER 10 - ENGLAND VERSUS WALES: EDUCATION PERFORMANCE AND ACCOUNTABILITY""; ""CHAPTER 11 - IN SEARCH OF FEASIBLE FIDELITY""; ""CHAPTER 12 - BEFORE CHOOSING, ASK THREE QUESTIONS""; ""CHAPTER 13 - WHAT WORKS IN CLASSROOM MANAGEMENT""; ""CHAPTER 14 - GOOD INSTRUCTION IS GOOD |

1.

CLASSROOM MANAGEMENT""

""CHAPTER 15 - AM I THE ONLY ONE STRUGGLING WITH CLASSROOM MANAGEMENT?"""CHAPTER 16 - CLASSROOM MANAGEMENT: WHAT TEACHERS SHOULD KNOW""; ""CHAPTER 17 - FROM TOURISTS TO CITIZENS""; ""CHAPTER 18 - PROMOTING ENGAGEMENT WITH CHECK & CONNECT""; ""CHAPTER 19 - DEALING WITH CLASSROOM MANAGEMENT PROBLEMS""; ""CHAPTER 20 - SUPPORT FOR TEACHERS AROUND THE WORLD""; ""CHAPTER 21 - POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS""; ""CHAPTER 22 - FIRST STEP TO SUCCESS FOR PRESCHOOL CHILDREN""; ""CHAPTER 23 - IMPROVING TEACHING IN SCIENCE AND MATHEMATICS""

""CHAPTER 24 - IMPROVING READING AND MATH ACHIEVEMENT ACROSS A WHOLE DISTRICT"""CHAPTER 25 - CO-TEACHING: INCLUSION AND INCREASED STUDENT ACHIEVEMENT"; ""CHAPTER 26 - IMPLEMENTING RESPONSE TO INSTRUCTION AND INTERVENTION WITH OLDER STUDENTS""; ""CHAPTER 27 - TEACHING ENGLISH LANGUAGE LEARNERS IN INCLUSION SETTINGS""; ""INDEX""

Sommario/riassunto

Drawing on the best articles from the magazine 'Better: Evidence-based Education', this book brings together the research and expertise of some of the world's leading education researchers. Focusing on practical, evidence-based advice for decision-makers in education, it explores robustly established best practices within classroom management and assessment that educators can apply to their own setting.

2. Record Nr. UNICAMPANIAVAN0274312 Autore Schedel, Anja Cost Sharing, Capacity Investment and Pricing in Networks / Anja Titolo Schedel Pubbl/distr/stampa Wiesbaden, : Springer Spektrum, 2021 Descrizione fisica viii, 236 p.: ill.; 24 cm 91B24 - Microeconomic theory (price theory and economic markets) Soggetti [MSC 2020] 91-XX - Game theory, economics, finance, and other social and behavioral sciences [MSC 2020] 91A80 - Applications of game theory [MSC 2020] 05C90 - Applications of graph theory [MSC 2020] 91A43 - Games involving graphs [MSC 2020] 91B32 - Resource and cost allocation (including fair division, apportionment, etc.) [MSC 2020] Lingua di pubblicazione Inglese **Formato** Materiale a stampa

Livello bibliografico Monografia