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| 1. Record Nr. | UNINA9910826972703321 |
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| Titolo | Teacher leadership : improving teaching and learning from inside the classroom // Elaine L. Wilmore ; foreword by Rosemary Papalewis ; cover designer, Michael Dubowe ; graphic designer, Lisa Miller |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press, , 2007 ©2007 |
| ISBN | 1-4522-9744-4 |
| Descrizione fisica | 1 online resource (152 p.) |
| Disciplina | 371.102 |
| Soggetti | Effective teaching Educational leadership |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | <p>""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Introduction to Teacher Leadership""; ""Teacher Leadership""; ""The Socratic Method""; ""Ita€?s up to You""; ""Chapter 2 - A Vision for Teacher Leadership""; ""Critical Issue: Teacher Leadership""; ""Philosophical Framework""; ""The Learning Community""; ""Development and Articulation of Vision""; ""Implementation and Stewardship of Vision""; ""Problem-Based Learning""; ""The Learning Community: Dropouts and Cold, Hard Cash""; ""Think about it""</p> <p>""Development and Articulation of Vision: Youa€?ve Gotta Have a Plan""""Think about it""; ""Implementation and Stewardship of the Vision: Vision or Chaos?""; ""Think about it""; ""Conclusions""; ""Ita€?s up to You""; ""A Teacher Leader can Enhance Systematic School Improvement by...""; ""Chapter 3 - Core Values and Moral Code: Ethics and Integrity for all Time""; ""Critical Issue: The Professional Educatora €?s Core Values and Moral Code""; ""Philosophical Framework""; ""Ethics: The Established Core Values and Moral Code""; ""Integrity: Identifying Your Personal Core Values and Moral Code""</p> <p>""Fairness: Extending Your Core Values and Moral Code""""Professional Demeanor: Your Core Values and Moral Code for the Future""; ""Problem-Based Learning""; ""Ethics: Does This Guy Have Ethical or</p> |

Mental Problems?"; "Think about it"; "Integrity: Put Me in, Coach!";
"Think about it"; "Fairness: Walking the Line"; "Think about it";
"Professional Demeanor: Whya€™s Everybody Always Picking on Me?";
"Think about it"; "Conclusions"; "Ita€™s up to You"; "A Teacher
Leader can Enhance Systematic School Improvement by..."
"Chapter 4 - Classroom Culture and Climate: It can Make You or Break
You""Critical Issue: Classroom Culture and Climate"; "Philosophical
Framework"; "An Ethos of Learning Expectations, Appreciation, and
Success"; "Mutual Trust and Respect"; "Innovation"; "Problem-
Based Learning"; "An Ethos of Learning Expectations, Appreciation,
and Success: What Was I Thinking When I Said I Would...?"; "Think
about it"; "Mutual Trust and Respect: Twinkle, Twinkle, Little Star,
What You Say is What You are"; "Think about it"; "Innovation: If We
Build it, They Will Come"
"Think about it""Conclusions"; "Ita€™s up to You"; "A Teacher
Leader can Enhance Systematic School Improvement by..."; "Chapter 5
- Curriculum and Instruction for Todaya€™s Classrooms: Not for the
Faint of Heart"; "Critical Issue: Curriculum and Instruction";
"Philosophical Framework"; "Engaging and Relevant Curriculum";
"Developmentally Appropriate Instructional Strategies"; "Ongoing
Systematic Assessment"; "Problem-Based Learning"; "Engaging and
Relevant Curriculum: United We Stand"; "Think about it"
"Developmentally Appropriate Instructional Strategies: Never, Ever,
Ever Again!"

Sommario/riassunto

Wilmore integrates school reform research with strategies for increasing classroom leadership capacity and offers a global perspective on classroom teachers' participation as leaders of students and schools.
