

1. Record Nr.	UNISA996389411003316
Titolo	By the King. A proclamation of His Majesties grace, favour, and pardon to the inhabitants of his county of Hertford [[electronic resource]]
Pubbl/distr/stampa	[Oxford, : by L. Lichfield, 1643]
Descrizione fisica	1 sheet ([1] p.)
Soggetti	Pardons - England Hertfordshire (England) Early works to 1800 Great Britain History Civil War, 1642-1649 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dated at end: Given at our court at Oxford, the seventh day of Ianuary, in the eighteenth yeare of our reigne. Imprint from Wing. Reproduction of the original in the Bodleian Library. Incorrectly identified as Wing C2668 on UMI microfilm set "Early English books, 1641-1700", reel 1827:3.
Sommario/riassunto	eebo-0014

2. Record Nr.	UNISALENT0991001989919707536
Autore	Favati, Guido
Titolo	Le biografie trovadoriche : testi provenzali dei secc. 13.-15. / edizione critica a cura di Guido Favati
Pubbl/distr/stampa	Bologna : Libreria antiquaria Palmaverde, 1961
Descrizione fisica	XVI, 524 p. ; 24 cm.
Collana	Biblioteca degli studi mediolatini e volgari ; 3
Disciplina	928
Soggetti	Poesia trovadorica Trovatori e trovieri - Biografie
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Ed. di 400 esemplari numerati Esempl. n. 304

3. Record Nr.	UNISALENT0991004224819707536
Autore	Martinez de Toledo, Alfonso
Titolo	Arcipreste de Talavera o Corbacho / Alfonso Martinez de Toledo ; edición, introducción y notas de J. Gonzalez Muela
Pubbl/distr/stampa	Madrid : Castalia, 1970
Descrizione fisica	305 p. : ill. ; 18 cm
Collana	Clásicos Castalia ; 24
Altri autori (Persone)	Gonzalez Muela, Joaquin
Disciplina	864.2
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
4. Record Nr.	UNINA9910826970903321
Autore	Jensen Eric
Titolo	Brain compatible strategies : hundreds of easy-to-use, brain-compatible activities that boost attention, motivation, learning and achievement / / Eric Jensen
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2004 ©2004
ISBN	1-4833-5187-4 1-4522-0791-7
Edizione	[Second edition.]
Descrizione fisica	1 online resource (96 p.)
Disciplina	370.1523
Soggetti	Learning, Psychology of Brain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.

Nota di contenuto

""Cover""; ""Table of Contents""; ""Using this Book""; ""Activity List""; ""Preface""; ""Activate the Young-at-Heart Brain""; ""Greater Meaning from Multiple Contexts""; ""Specific Feedback Accelerates Learning""; ""All Work and No Play""; ""Learning with Feeling""; ""Escape from the Sacred a€œLearning Boxa€?""; ""Remove Barriers to Learning""; ""Active Learning""; ""Learn by De-Briefing Failures""; ""Integrated, Contextual Curriculum""; ""Ball Toss Boosts Thinking""; ""Let Learners Create Their Own Meaning""; ""Cross Lateral a€œUnsticka€? Learning""; ""More Questions Than Answers""
""Challenge the Brain""""Engage the Spatial-Episodic Memory""; ""Active Learning II""; ""Visuals & Peripherals Impact Learning""; ""The Real Power of Music""; ""Break the Monotony with Novelty & Fun""; ""March the Brain to Learning Success""; ""Add Good Stress, Eliminate Bad Stress""; ""Playing Games Grows Brains""; ""The Cycle of Learning""; ""Motor Brain Activators""; ""Reinforcement and the Brain""; ""Strengthen Learning with Reviews""; ""Non-Conscious Messages Are Powerful""; ""Gender and Learning Cycles""; ""Active Learning III""; ""Curriculum and the Developing Brain""
""Schedule Brain Breaks!""""Replace Rewards & Bribes with Desire""; ""Discipline Strategies that Make Sense""; ""The Chemistry of Choice""; ""Hollywood, Here I Come!""; ""Reduce Common Forms of Perceived Threat""; ""Increase a€œBy-Producta€? Learning""; ""Learning with Both Sides of the Brain""; ""Grow Out, Not Fill Up""; ""Learning Is Messy""; ""Trigger Learning""; ""Groups Are OK, Labels Are Not""; ""Dona€?t Trigger Helpless Learning States""; ""Welcome to Center Stage!""; ""Simon Says Lives Again""; ""Finding the Challenges""; ""Stimulate Input, Not Just Output""
""The Importance of Beginnings and Endings""""1...2...3... Switch Jobs!""; ""Cycles of Learning""; ""Multiple Strategies for Better Recall""; ""Hydration Supports Learning""; ""The Power of Models and Mapping""; ""Why Use Aromas in Learning?""; ""Let the Brain Nibble at New Ideas""; ""Active Breaks""; ""Eat Better to Improve Learning""; ""Better Learning with Unguided Discussions""; ""Enriched Environments Support Learning""; ""S-A-T: Not Just Another Exam!""; ""Brain Activators for the Visual Cortex""; ""Give Learners Environmental Options""; ""How to Grab the Braina€?s Attention""
""Laugh and Learn""""Use the Mind-Body Library of Knowledge""; ""Student Seating Matters""; ""Too Hot to Learn?""; ""Brighter Learning Prospects""; ""Acoustics and Learning""; ""Time to Settle In""; ""Setting Goals Improves Performance""; ""Make Unforgettable Memories""; ""Encourage Faster Learning with Pre-Exposure""; ""Do Learners Know What They Know?""; ""Smart Activators for the Auditory Cortex""; ""Bibliography""; ""Suggested Resources for Further Reading""; ""About the Author""

Sommario/riassunto

Harness the transformative power of brain-based learning! Thoroughly updated and revised, this best-selling book by brain expert Eric Jensen explores the key features of brain-based teaching and the most recent research on how the brain learns. This easy-to-read book is ideal for educators new to the concepts of brain-compatible learning and is organized into three simple, practical units, covering:
Background information to provide educators with a solid foundation in brain research
Seven principles of teaching based on essential brain concepts
Next steps to put the research and prin