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Titolo	Managing your classroom / / Gererd Dixie
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Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Contents; Introduction; Part 1 The Establishment Phase; 1 What is the establishment phase and why is it important?; Why is that first meeting with your class so important?; 2 Why are clear rules and routines important to pupils?; Sharing expectations and sanctions with parents; 3 Sanctions and rewards; Sanctions; Reward systems; Maintaining the balance between rewards and sanctions; 4 Control by proxy; 5 Giving instructions to pupils; Part 2 Supporting Your Initial Behaviour Management Strategies; 6 Body language, voice techniques and class control; Your body language; Eye contact The voiceGesture; 7 The role of questioning as a classroom management tool; Establishing a collaborative climate; 8 Some strategies for increasing collaborative learning in lessons; Getting the pupils to see the value of verbal participation in class; The building block model; Changing the culture; Questioning technique and use of 'Wait-Time'; 9 The importance of the physical environment; 10 Gaining the psychological advantage; Punctuality; Knowing your pupils by name; The structure of your lessons; Using praise effectively; Creating tension in lessons; Scanning and circulating the classroom The tactical pause and 'take up time'Making the work relevant; Optimum control; Where do you go from here?; Gaining 'the edge'; Conclusion; Appendix 1 Summary of Maslow's Hierarchy of Needs; Appendix 2 Justification of my ICT rules; Bibliography
Sommario/riassunto	Teachers often find that the hardest part of their job is actually controlling children's behaviour, Gererd Dixie gives practical advice not only on how to eliminate unruly behaviour but also on how to entertain

pupils.
